

## **Person Specification – Cover Supervisor**

	Essential	Desirable
Successful recent experience working with children of relevant age		<b>✓</b>
Good literacy and numeracy skills	<b>~</b>	
Good general standard of education	<b>*</b>	
Induction training for teaching assistants		<b>✓</b>
Basic knowledge of first aid		<b>✓</b>
Understanding of relevant policies/codes of practice/legislation		<b>✓</b>
Ability to apply behaviour management policies and strategies which contribute to a purposeful learning environment	*	
Work effectively as part of a team and contribute to group thinking, planning etc.	<b>~</b>	
Effective time management	<b>~</b>	
To be flexible	*	
Follow instructions accurately	<b>✓</b>	
Use own initiative and work independently	<b>~</b>	
Excellent communication skills with adults and children, verbally and in writing	*	
Motivate, inspire and have high expectations of pupils	*	
Creative approach to problem solving	<b>~</b>	
Ability to adapt quickly and effectively to changing circumstances/situations	<b>✓</b>	
Work calmly under pressure	~	



Committed to personal and professional development	<b>✓</b>	
Ability to critically evaluate own performance	~	
Awareness of, and commitment to, equalities issues	~	