



CATERING MANAGER PERSON SPECIFICATION

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Relevant qualifications to NVQ Level 3
Experience	experience	Ensure the operational efficiency, planning,
_		preparation and presentation of food and
		beverages to the required standard within
		the budget limitations as agreed with the
		school management.
		Completion of DCSF Induction programme
	Knowledge of relevant	Extensive knowledge of personnel
	policies and procedures	management, hygiene and health and safety.
		Knowledge of First Aid
		General understanding of the operation of a
		school
		Ability to maintain a high standard of
		personal and general cleanliness and
		hygiene to comply with statutory and school
		regulations
	Literacy	Reading and writing skills
	Numeracy	Ability to count and undertake calculations
	Technology	Ability to use kitchen and cleaning
		equipment
Communication	Written	Ability to write menus and reports
	Verbal	Listening Skills
		Ability to exchange verbal information
		clearly with children and adults
	Languages	Use initiative to overcome communication
		barriers with children and adults
	Negotiating	Ability to consult effectively with children and adults
Working with children	Behaviour Management	Understand and implement the school's
		behaviour management policy
	SEN	Understand and support the differences in
		children and adults and respond
		appropriately
	Curriculum	Understanding of the learning experience
		provided by the school
	Child Development	Basic understanding of the way in which
		children develop
	Health & Well being	Understand the importance of physical and
		emotional wellbeing





Working with others	Working with partners	Understand the role of others working in the school
	Relationships	Ability to build open and honest relationships
	Team work	Work effectively as part of a team Ability to work independently Know when and how to seek support Know when and how to hand over control Knowledge of own position within a team environment and the boundaries which apply
	Information	Ability to provide timely and accurate information
Responsibilities	Organisational skills	Excellent organisational skills
	Line Management	Ability to manage and support the work of others
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to resolve problems independently
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in the role