

**Job description:** Cover and general administration assistant

**Department:** Administration

**Responsible to:** Administration Lead

Hours per week/year: 15hpw/38wpy

Scale 2 Points 11-14

## Purpose of Job:

Assisting with the day-to-day organisation of the academy's cover process

• To provide administrative support as and when required to facilitate the smooth running of Plume Academy

## **Duties and Responsibilities**

- To assist with the administration of the day-to-day organisation of the academy's cover process for teaching and SEND staff
- To assist with supporting the academy's Cover team
- To assist with room bookings and re-rooming
- To undertake general administrative duties as required and appropriate
- To undertake filing as required

## General

- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
- To comply with individual responsibilities, in accordance with the role, for health and safety in the workplace
- Ensure that all duties and services provided are in accordance in the Academy's Equal Opportunities Policy
- The Trustees are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment

THE DUTIES AND TASKS OUTLINED ABOVE ARE NOT INTENDED TO BE EXHAUSTIVE AND OTHER DUTIES MAY BE REQUIRED FROM TIME TO TIME BY THE PRINCIPAL AND IN ACCORDANCE WITH THE OPERATIONAL NEEDS OF THE ACADEMY.

## Person Specification – Cover and general administration assistant

General heading	Detail	Examples
	Specific qualifications & experience	Experience of administrative work in a busy
		office environment
		Educated to NVQ Level 2 or equivalent
		Completion of DCSF induction programme
		Qualified in First Aid
	Knowledge of relevant policies and	Knowledge of general academy policies and
	procedures	procedures
		Knowledge of health and safety policies and
		procedures
	Literacy	Good reading and writing skills
	Numeracy	Ability to count and undertake basic
		calculations
	Technology	Good working knowledge of equipment and ICT
		packages relevant to specialist area
Communication	Written	Ability to complete forms, write routine letter
	Verbal	Ability to exchange verbal information clearly
		and sensitively with children and adults
	Languages	Seek support to overcome communication
		barriers with children and adults
	Negotiating	Ability to consult with colleagues
Working with children	Behaviour Management	Understand and implement the academy's
		behaviour management policy
	SEN	Understand and support the differences in
		children and adults and respond appropriately
	Curriculum	Basic understanding of the learning experience
		provided by the academy
	Child Development	Basic understanding of the way in which
		children develop
	Health & Well being	Understand the importance of physical and
		emotional wellbeing
		Ability to support children who may be unwell
Working with others	Working with partners	Understand the role of others working in and
		with the academy
	Relationships	Ability to establish rapport and respectful and
		trusting relationships with children, their
		families and carers and other adults
	Team work	Ability to work effectively with other adults in
		the academy
		Ability to work on own
	Information	Ability to provide timely and accurate
		information
Responsibilities	Organisational skills	Good organisational skills
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and implement child protection
		procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating
		to confidentiality
	CPD	Be prepared to develop and learn in the role