

## PERSON SPECIFICATION – Class teacher

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuous INSET and commitment to further professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching in EYFS and KS1.</li> <li>Working with monitoring and assessment processes in schools.</li> <li>Peer &amp; Self-assessment.</li> <li>Next Steps marking &amp; feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Leadership of a subject area</li> <li>Working in partnership with parents</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Effective teaching and learning styles</li> <li>The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>Statutory National Curriculum and the Early Foundation Stage Curriculum requirements</li> <li>The monitoring, assessment, recording and reporting of pupils' progress</li> <li>The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>Effective Assessment for learning and assessment led planning.</li> <li>The positive links necessary within school and with all its stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>The preparation and administration of SATs</li> <li>The creative and thematic curriculum</li> <li>Innovative practice</li> <li>Research in Education</li> </ul>

<b>Skills</b>	<ul style="list-style-type: none"> <li>• Promoting the school's Vision &amp; Aspirations positively and using effective strategies to monitor and motivate moral</li> <li>• Developing good personal relationships within a team</li> <li>• Communicating to a high level (both orally and in writing) to a variety of audiences</li> <li>• Creating a happy, challenging and effective learning environment</li> <li>• Using ICT to enhance children's learning</li> <li>• Using ICT as a tool for planning, developing the curriculum and communicating</li> </ul>	<ul style="list-style-type: none"> <li>• Develop strategies for creating community links</li> <li>• Embed creativity in all subject areas and teaching in the outdoor environment</li> <li>• Show evidence of commitment to taking an active part in school life including out of school hours activities</li> </ul>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• To have a positive approach to new initiatives</li> <li>• To be enthusiastic and committed to the education of all children</li> <li>• To be approachable and have a self-starter approach.</li> <li>• Understanding of the need for sensitivity and confidentiality in the work place</li> <li>• To be organised and able to work to deadlines</li> </ul>	