## Trust Learning Mentor/SENCo Assistant Person Specification

	Essential	Desirable
Qualifications & Experience	<ul> <li>Level 2 or Higher Teaching Assistant qualification</li> <li>At least 2 years' experience of supporting SEN children in a Primary School setting</li> <li>Have qualifications in both Literacy and Mathematics.</li> </ul>	<ul> <li>Demonstrated a desire to continued professional development.</li> </ul>
Knowledge	<ul> <li>Excellent working knowledge of ICT packages – Microsoft Word, Excel, Outlook</li> <li>Understand and comply with procedures and legislation.</li> </ul>	<ul> <li>Have a working knowledge of implementing and delivering SEN support for children</li> </ul>
Skills	<ul> <li>Strong organisational skills with the ability to be proactive and prioritise work</li> <li>Ability to establish effective working relationships at all levels internally and externally.</li> <li>Effective oral/written communication skills</li> <li>Effective time management</li> <li>Work on own initiative</li> </ul>	<ul> <li>Sustained good relationships with parents and colleagues from other agencies</li> </ul>
Personal Qualities	<ul> <li>Maintain strict confidentiality at all times.</li> <li>Self-motivated, flexible and enthusiastic approach to work.</li> <li>Ability to remain calm under pressure</li> </ul>	
Statutory/Legal	Enhanced DBS	