



## THAMES PARK SECONDARY SCHOOL - PERSON SPECIFICATION TECHNOLOGY TEACHER

JOB REQUIREMENTS	Essential	Desirable
QUALIFICATIONS		
Qualified Teacher Status.	Х	
A degree or equivalent in a subject related to Technology.	Х	
Master's Degree.		Х
PROFESSIONAL DEVELOPMENT		
Evidence of a commitment to own professional development.	Х	
Recent relevant in-service training in Technology.		Х
EXPERIENCE		
A keen interest in developing the teaching of Technology.	Х	
Evidence of high achievement in teaching across the Key Stages.	Х	
The development of schemes of work across the Key Stages.	Х	
Working effectively as a Form Tutor.	Х	
Effective use of Assessment for Learning to engage pupils as partners in their learning.	Х	
Evidence of high achievement in teaching Post 16.		Х
KNOWLEDGE		1
Use of assessment and attainment information to improve practice and raise standards.	Х	
Use of strategies to promote good pupil relationships and high attainment in an inclusive environment.	Х	
Vision for teaching of Technology.	Х	
Secure knowledge of Programmes of Study for Technology at Key Stage 3/ 4.	Х	
Strategies to enhance teaching and learning of ICT within Technology.		Х
An understanding of Emotional Literacy developments to support learning and teaching.		Х
SKILLS		
Excellent communication and presentation skills.	Х	
Competent user of ICT.	Х	
Ability to plan and resource effective interventions to meet curricular objectives.	Х	
Ability to use and promote a wide range of teaching methodologies.		Х
COMMITMENTS AND PERSONAL		1
Active participation in Academy developments.		
To lead extra-curricular activities/ educational visits/ out-of hours lear	ning.	
To innovative curriculum development and partnership with other schools and the	wider commu	unity.
Passion for teaching.		
Energy, enthusiasm and flexibility.		
Ability to work under pressure and determination to succeed.		

Essential requirements (without which a candidate would simply be unable to do the job). Desirable (those which would be useful for the post-holder to possess).