



Job Title: **Senior teacher**

Rate of Pay: **TMS/UPS + TLR2b**

Responsible to: **Executive Principal**

Ethos:

- To maintain an ethos in which individuals feel valued and where personal endeavour and responsibility are fostered.
- To maintain high morale and to set an example of high quality performance in standards, leadership and management

Main Scope of Job

- To lead, develop, support and be accountable for a specific year group;
- To develop, support and be accountable for a key curriculum area across the school as part of a curriculum team.
- To promote achievement through good teaching and learning practice consistently in place across all areas through a range of activities including coaching, mentoring and partnership teaching.

Equal Opportunities

The school has a strong commitment to achieving equality of opportunity in both services to the community and the employment of people and expects all employees to understand and promote its policies in their work.

Main Activities Attributable to the Particular Duties:

Senior Teacher

- as a class teacher to exemplify outstanding standards of classroom practice which is in line with the school's Teaching and Learning Policy.
- to contribute to the whole school self-evaluation process on a termly basis
- to deliver continuing professional development to individuals and whole school as part of a negotiated improvement plan

Curriculum

- to take responsibility for specific subjects/aspects across the school.
- To contribute effectively to the work of curriculum teams to develop structures which facilitate curriculum progression and continuity across the school.
- to undertake additional training in developing subject knowledge or management skills as identified through performance management

Year Group Leader

- To be responsible and accountable for the educational provision and standards of a maximum of 150 pupils
- To act as coach and appraiser for the year group team.
- To be responsible and accountable liaising with the Inclusion Team with regard to the deployment of teaching and non-teaching staff to ensure good pupil outcomes
- To ensure the efficient running of all day to day aspects of the year group: deployment of staff and absence cover as required across the school
- To ensure that AfL is embedded into teaching and learning and that pupils make at least good progress
- To maintain a high quality work environment which reflects the values of the school
- To be a constructive and effective team leader, working co-operatively and rigorously to support the work, aims and vision of the school;
- Be a strong advocate for change and champion school improvement;
- Set and maintain exemplary standards of organisation, teaching, planning, time management, professionalism and effective learning;
- To be accountable for the progress and achievement of all learner groups and to identify through data analysis any vulnerable groups at risk of underachievement.
- To instigate appropriate intervention strategies, in conjunction with InclusionTeam where appropriate, to address underachievement.
- To oversee, monitor and report on behaviour within the year group.
- To liaise with relevant stakeholders with regard to behaviour.
- to ensure that robust assessment procedures are in place within and between year groups.
- to review, monitor and be accountable for pupil progress and identify both under and higher achieving groups within the year group.
- to establish appropriately high levels of expectation including good standards of pupil behaviour and achievement.
- To undertake any other additional management tasks as may be reasonably required by the Executive Principal.

General duties

- To work in partnership with parents so that they are fully informed of how their children are progressing in school
- To be committed and willing to work in other year groups as part of on-going professional development
- to participate in the life of the wider school community
- to support the school in out of school activities by attendance at fund-raising events, concerts, external school visits and residential trips when required.