Person Specification for Job Share Class Teacher EYFS/KS1

| | Training and Qualifications |
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| Essential | An excellent Primary teacher with qualified teacher status |
| | Experience in EYFS and KS1 |
| | Knowledge and Understanding |
| | A clear understanding of the EYFS curriculum and how to assess and develop children in the Foundation Stage environment |
| | A good knowledge and understanding of the KS1 National Curriculum, enabling extension of the Foundation Stage curriculum where appropriate |
| | The knowledge and understanding of current theory and best practice in learning and teaching The knowledge and understanding of a diverse range of teaching and learning styles and techniques |
| | A belief that primary education should be a lively, stimulating, enjoyable experience which achieves high standards |
| | Good understanding of the role of parents in working in partnership with the school for the |
| | Excellent communication skills |
| | A commitment to continuing professional development and evidence of recent training |
| | Experience of working with SEN children and of using IEPs/provision mapping |
| | Prepared to be involved in the whole life of the school and offer extra curricular activities |
| | A good understanding of a range of behaviour management strategies |
| | An awareness of the principles of Assessment for Learning and a commitment to effective assessment |
| | Able to plan for an integrated curriculum incorporating progression across the ability range |
| | Use of ICT as a teaching and learning tool, encouraging children to use ICT across the curriculum |
| | Work effectively with Learning Assistants to ensure effective support for all children |
| | An awareness of the need to safeguard children |
| | Desirable |
| | Experience of leading a curriculum area |

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| An interest in developing ICT |
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| An interest in developing competitive sports |