

PERSON SPECIFICATION

TEACHING ASSISTANT LEVEL 2

Name of Candidate:

Attributes		Essential/Desirable	✓/x
Experience	Working with children and young people (either paid or unpaid) including raising your own children or other unpaid activity	Essential	
	Supporting children and young adults with special educational needs and/or health issues and/or challenging behaviour	Desirable	
	Assisting pupils in learning or out of hours activities	Desirable	
	Working as a Teaching Assistant	Desirable	
Qualifications	Basic standard of numeracy and literacy	Essential	
Training and Opportunities	Teaching Assistant Induction will be given on appointment	Essential	
	Willingness to attend training, as appropriate, relevant to the post	Essential	
	There may be opportunities to work towards NVQ Level 2/3 Teaching Assistant or Literacy and Numeracy or equivalent	Desirable	
	Appropriate care needs training including tube feeding will be given to all on appointment	Essential	
	To have basic ICT skills or a willingness to acquire basic IT skills and willingness to learn to use specialist equipment.	Essential	
	Willingness to train as a minibus (MIDAS Trained) driver - recognition would be given in terms of an additional allowance for this role	Desirable	
	Willingness to train as a nominated First Aider - recognition would be given in terms of an additional allowance for this role	Desirable	

Knowledge, skills, abilities and aptitude	Ability to speak and write clearly and use functional literacy and numeracy skills to support student	Essential	
	Ability to relate well to children, understanding their needs in an educational setting	Essential	
	Ability to supervise pupils effectively during community-based learning, in line with the Academy's behaviour policy	Essential	
	Able to form and maintain appropriate professional relationships and boundaries with children and young people and their families	Essential	
	Ability to deal with sensitive information in a confidential manner	Essential	
	Ability to work collaboratively with others, having a commitment to working constructively as part of a team, understanding classroom roles and responsibilities and their position within these	Essential	
	Ability to think and solve problems	Essential	
	Willingness to attend and participate in meetings to review pupils' progress	Desirable	
	Ability to work in hydro/swimming pool	Essential	
	Appropriate knowledge of first aid and health & safety	Desirable	
Motivation	Willingness to be flexible	Essential	
	Commitment to equality principles	Essential	
Physical	Willingness to meet the physical and all personal care needs of pupils with complex needs	Essential	
	Fitness for the physical, emotional, social and intellectual demands of the role.	Essential	