



# GHYLLGROVE PRIMARY SCHOOL

& Resource Base for Hearing Impaired Children

JOB DESCRIPTION	
JOB TITLE	CLASSROOM TEACHER – KS1
	<p>The Professional duties of teachers, (other than the Headteacher) are set out in the School Teachers pay &amp; Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:</p>
Purpose	<p>Responsibilities:</p> <p>Co-ordinating activities relating to a subject area, to include:</p> <ul style="list-style-type: none"> <li>• Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice</li> <li>• Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment</li> <li>• Giving guidance, support and encouragement to staff and leading in-service development sessions</li> </ul>
Responsible to	Headteacher and Phase Leader
Responsible for	Co-ordinate the work of the classroom LSA
Scope	<p>Classroom teacher</p> <p>Subject co-ordination</p>
Salary/Grade	Main Scale/Upper Pay Spine
Notes	<p>This job description describes the specific requirements of the post of classroom teacher at Ghyllgrove Community Primary School, along with the particular duties expected of the post holder. It should be read alongside the range of professional duties and responsibilities of all teachers set out in the School Teachers Pay and Conditions Document. Candidates will be expected to have considered these in relation to the above post.</p>



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	<p>The duties and responsibilities of the post may vary from time to time according to the changing needs of the school. The job description will be reviewed annually in the light of changing requirements and in consultations with the post holder and governing body.</p>
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## MAIN (CORE) DUTIES

### Classroom

- Have a good, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and to know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- Know the assessment requirements and arrangements for the subject area taught, including those relating to public examinations.
- Know the local arrangements concerning the safeguarding of children and young people.
- Plan for progression across the age and ability range taught, designing effective learning sequences within lessons and across series of lessons, informed by secure subject knowledge.
- To be an excellent classroom practitioner.
- Act upon and advice and feedback and be open to coaching and mentoring.

### Subject co-ordination

- Work as a team member and identify opportunities for working with colleagues, and sharing the development of effective practice.
- Have a secure knowledge and understanding of a subject area and related pedagogy including the contribution that the subject can make to cross-curricular learning, and recent relevant developments.
- Report standards in the subject area to senior leadership team and governors.
- Plan for improvements based on monitoring and evaluation outcomes.
- Maintain an up-to-date subject leader file that includes an annual improvement plan.