

## PERSON SPECIFICATION

JOB TITLE: Class teacher post

**Information for candidates:** The person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience, and abilities to those listed below. Tell us in what way you have carried out the criteria asked for. People with disabilities will be offered an interview where they meet the Essential Criteria alone.

| Criteria   | Essential    | Desirable |
|--|--------------|-----------|
|  | √ where      | √ where   |
|  | relevant     | relevant  |
| Education/Qualifications:  |              |           |
| Graduate   | $\checkmark$ |           |
| Qualified teacher status   | ✓            |           |
| First aid  |              | ✓         |
| Masters  |              | ✓         |
| Professional knowledge, skills and competences:                                  |              |           |
| Competence in teaching children with a range of abilities, using differentiation | $\checkmark$ |           |
| and different learning styles and approaches.                                    |              |           |
| Good communication skills, both written and oral.                                | <b>√</b>     |           |
| Willingness to use the educational applications of IT.                           | <b>✓</b>     |           |
| A motivator, inspiring confidence in children that they can succeed and achieve  | <b>✓</b>     |           |
| their personal best.   |              |           |
| Thorough knowledge of the new National Curriculum, programs of study             | ✓<br>✓       |           |
| Thorough knowledge of assessment practice, in particular AfL                     | <b>V</b> ✓   |           |
| Working knowledge of EYFSC Early Learning Goals (for Foundation Stage            |              |           |
| applicants)  | <b>✓</b>     |           |
| Ability to write long, medium and short term curriculum plans                    | •            |           |
| Experience:  |              |           |
| Position appropriate for an experienced teacher or an NQT                        |              |           |
| Development/management of a subject/aspect of the curriculum                     |              | ✓         |
| Ability to lead in more than one curriculum area                                 |              | ✓         |
| Philosophy and commitment:   |              |           |
| An understanding of and commitment to comprehensive values and the               | ✓            |           |
| inclusion agenda   |              |           |
| A belief that everyone can benefit from and has an entitlement to high quality   | ✓            |           |
| educational opportunities  |              |           |
| A personal commitment to lifelong learning and continuous professional           | ✓            |           |
| development  |              |           |
| Commitment to high standards, best value and continuous improvement              | ✓            |           |
| A "can-do" approach and positive attitude to innovation and change               | $\checkmark$ |           |
| Personal qualities:  |              |           |
| Good team player   | ✓            |           |
| Good interpersonal skills  | <b>✓</b>     |           |
| Enthusiastic and positive  | ✓            |           |
| Able to use initiative and self-motivated  | $\checkmark$ |           |
| Flexibility, creative, resolution focused  | <b>√</b>     |           |
| Stamina and a capacity for hard work   | <b>√</b>     |           |
| Reliable and trustworthy   | <b>√</b>     |           |
| Good time management skills  | <b>V</b>     |           |
| The ability to be reflective and self-critical to enhance professional practice  | •            |           |
| Sense of humour  | <b>√</b>     |           |