



Head of Science Person Specification

E=Essential D=Desirable		
Leadership Qualities	A natural leader with excellent communication skills, leading by example and commanding the respect of pupils, staff and parents.	E
	The ability to inspire and motivate staff and children.	E
	A strategic thinker able to produce and implement effective school development plans.	E
	Consultative and collaborative when working with staff.	E
	Have attention to details in order to ensure compliance with school standards and regulatory requirements, including those relating to the safety and welfare of children.	E
	Be committed to continuing professional development.	E
Qualifications and Experience	Qualified Teacher Status	E
	Evidence of good or outstanding teaching at KS1 and/or KS2	E
	Evidence of continuous INSET and commitment to further professional development	E
	Teaching experience across the Primary age range.	D
Knowledge and Skills	Create and maintain a stimulating and safe learning environment to enhance and inspire pupils	E
	Strong subject knowledge across the Science curriculum, including progression and appropriate teaching strategies, which is communicated appropriately with pupils	E
	Able to plan, prepare and deliver an engaging curriculum over time, relevant to the children's age and ability and the school's own policies and recent initiatives	E
	Able to use a range of creative but purposeful approaches to enhance learning, including the use of ICT tools and cross-curricular approaches	E
	Teach using a wide variety of strategies to challenge and maximise achievement for all children, including those with special needs and high achievers and to meet differing learning styles	E
	Demonstrate consistently high expectations of what pupils can achieve, challenging them to achieve their best	E
	Successfully deploy a wide range of effective behaviour and classroom management strategies, creating a positive climate for learning	E
	Use a range of methods to assess and record accurately the progress of pupils' learning accurately, both within and beyond the lesson, to inform next steps and monitor progress	E
	Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom	E
	Be proactive in engaging parents and carers in their child's learning	E
Personal Qualities	<ul style="list-style-type: none"> ✓ Caring and committed to the welfare and well-being of pupils ✓ Calm and able to work under pressure ✓ Pro-active, motivated and able to use own initiative ✓ Work independently, as well as part of a team ✓ Hard working, ambitious and committed – going the 'extra mile' to improve pupil outcomes ✓ Respond positively to change, showing flexibility when required ✓ Well organised and able to prioritise effectively ✓ Sense of humour and passion ✓ Tactful and professional at all times ✓ Willingness to engage in the wider School curriculum and activities programme 	