Job Description

Job Title	Cleaner		
Grade	Scale 1		
Reports to	Headteacher/Site Manager//Cleaner Supervisor		
Responsible for	N/A		
Liaison with	Site Manager/Cleaner Supervisor		
Job Purpose	To undertake cleaning within the school according to Procedures Codes using a variety of methods including machinery and adhering to safety regulations.		
Duties	 To carry out cleaning in all and any areas of the school. Frequency of cleaning to be undertaken as directed by Procedure Codes. To carry out as necessary the replacement to roller towels and renewing supply of toilet rolls. To assist as necessary with the cleaning up after break-in or vandalism at the school. In emergency situations to assist with the clearing of snow and ice from paths and entries. To undertake training in the correct use of cleaning equipment such as floor machines, Vacs, wets pick-ups and in health and safety and the use of cleaning chemicals. To notify the Site Manager of any damage to buildings and equipment or of anything you see that may be dangerous to pupils and/or staff. All employees are expected to show a responsible attitude to health and safety issues and have due regard for their personal safety and that of others. Such other duties relating to the cleanliness of the school premises as may be necessary from time to time within the reasonable requirements of the Headteacher and Governing Body. 		
General	 To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff 		

CLEANER/CARETAKER (cleaner/caretaker 'G')

General heading	Detail	Examples
Qualifications &	Specific qualifications &	No specific experience required
Experience	experience	Completion of DCSF induction programme
•	Knowledge of relevant	Basic knowledge of First Aid
	policies and procedures	
	Literacy	Basic reading skills
	Numeracy	Ability to count
	Technology	Ability to use general cleaning products
Communication	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal
		information clearly
	Languages	Seek support to overcome communication
		barriers with children and adults
	Negotiating	Ability to follow instructions
Working with children	Behaviour Management	Understand the school's behaviour
_		management policy
	SEN	Understand and support the differences in
		children and adults and respond
		appropriately
	Curriculum	Basic understanding of the learning
		experience provided by the school
	Child Development	Basic understanding of the way in which
		children develop
	Health & Well being	Understand and support the importance of
		physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in
		and with the school
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with others
	Team work	Ability to work effectively with a range of
		adults
	Information	Know when, how and with whom to share
		information
Responsibilities	Organisational skills	Good organisational skills
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate ability to resolve routine
Comprel	Farradia -	problems independently
General	Equalities	Awareness of and commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection
	Confidentiality/Data	procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in the
		role