



A vibrant, happy learning community for all of us

POST TITLE: Learning Support Assistant for a pupil with a visual impairment

SCHOOL: Greenways Primary School

The post will involve, but not be exclusive to, the following:

Support for pupil

- To work with individual pupil or small groups on various aspects of the social and academic curriculum under the guidance of teachers.
- To promote the inclusion and acceptance of all pupils within the classroom, promoting independence and building self esteem and emotional resilience.
- To implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses and needs.
- To respond to the individual needs of pupils and use knowledge and skills to support pupils' learning and individual learning styles.
- To assist in ensuring optimum access of pupils within the classroom and wider school environment with reference to school's environmental audits.
- To attend to children's personal needs to include help with social and health needs and simple first aid

Support for teachers

- To work in partnership with class teachers to ensure that the pupil's individual needs are met.
- Develop, prepare and/or modify materials to support learning.
- To reinforce learning.
- To liaise regularly with teachers to provide feedback and keep records as necessary.
- To meet with teachers to enable planning and preparation for lessons.
- To create and identify resources to support social, emotional and academic learning.

Support for the School

- To assist with activities outside the classroom including supervising children on visits, in playgrounds and dining areas or as required
- To be aware of school policies and procedures, including those relating to special educational needs, safeguarding, behaviours and confidentiality
- Attend relevant training relating to role within the school and take responsibility for own professional development.

Acting Head teacher: **Deborah Croud** Chair of Governors: **Chrissy Burgess**

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Support with the curriculum

- To be involved in activities which will promote the inclusion of all children within the class.
- Such other duties allocated at the discretion of the Head Teacher, Deputy Head Teachers, Assistant Head Teachers , SENCO or teachers to meet the needs of pupils and the circumstances of the school, commensurate with the grade of post.