

**PERSON SPECIFICATION** – Year 5 & 6 Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified Teacher status</li></ul>	<ul style="list-style-type: none"><li>• Evidence of continuous INSET and commitment to further professional development</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Teaching Key Stage 2</li><li>• Embedding Assessment for Learning practices</li><li>• Planning exciting, engaging and stimulating learning experiences</li><li>• Working in partnership with parents</li></ul>	<ul style="list-style-type: none"><li>• Leadership of a subject</li><li>• Leader of KS2</li><li>• Leading school improvement or having significant responsibility within a school</li></ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"><li>• Knowledge of assessment procedures in KS2</li><li>• Effective teaching and learning styles</li><li>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li><li>• Statutory National Curriculum</li><li>• The monitoring, assessment, recording and reporting of pupils' progress</li><li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li><li>• Effective Assessment for learning and assessment led planning.</li><li>• The positive links necessary within school and with all its stakeholders</li></ul>	<ul style="list-style-type: none"><li>• Innovative practice</li><li>• Research in Education</li><li>• Knowledge of assessment procedures and curriculum</li></ul>

<b>Skills</b>	<ul style="list-style-type: none"> <li>• Promoting the school's Vision &amp; Aspirations positively and using effective strategies to monitor and motivate moral</li> <li>• Developing good personal relationships within a team</li> <li>• Communicating to a high level (both orally and in writing) to a variety of audiences</li> <li>• Creating a happy, challenging and effective learning environment</li> </ul>	<ul style="list-style-type: none"> <li>• Develop strategies for creating community links</li> <li>• Embed creativity in all subject areas and teaching in the outdoor environment</li> <li>• Show evidence of commitment to taking an active part in school life including out of school hours activities</li> </ul>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• To have a positive 'can-do' approach to new initiatives</li> <li>• To be enthusiastic and committed to the education of all children</li> <li>• Understanding of the need for sensitivity and confidentiality in the work place</li> <li>• To be organised and able to work to deadlines</li> <li>• Honesty and integrity in all endeavours</li> <li>• Respectful relationships with all</li> </ul>	<ul style="list-style-type: none"> <li>• A people person</li> <li>• Motivated by making a real difference to children and families</li> </ul>