



	Job Description: Administration Assistant	
Grade	Scale 4 Range 6 – 7	
Reports to	Head of School	
Hours/Weeks	37 Hours 39 Weeks (term time + inset days)	
Working Pattern	8:30 – 16:25 with 30-minute unpaid break	
Liaison with	Head of School and Deputy Headteacher, other Staff, Parents, Visitors, External Agencies, and Governors	
Job Purpose	To provide secretarial, administrative and first aid support to facilitate the efficient running of the school office thereby supporting the aims of the school.	
Duties	<ul> <li>Enclerit furning of the school onte thereby supporting the anis of the school.</li> <li>To provide an efficient and friendly reception service for the school, both in person and over the telephone, acting as first point of contact for parents, students, staff, visitors and governors</li> <li>To effectively use desk-top publishing and word processing facilities to ensure the accurate production of reports and documents as required</li> <li>To operate and maintain appropriate databases and spreadsheets, ensuring accuracy of data input</li> <li>To ensure all work undertaken is of the highest standard and is saved/filed in the correct location for ease of retrieval</li> <li>To take minutes of meetings as required</li> <li>To organise whole school events as per guidance in school protocols</li> <li>To assist with the daily collection of attendance data from the school registers and follow-up of student absence</li> <li>To undertake Student Reception duties as required</li> <li>To administer and update individual healthcare plans</li> <li>To administer the organisation of vaccinations</li> <li>To assist with the sale of school items including ties, socks etc. as required</li> <li>To assist with the sale of school and liaise with appropriate staff</li> <li>To maintain conference room bookings as and when required</li> <li>To ensure security procedures are adhered to, issuing badges and ensuring visitors in granise when the school and liaise with appropriate staff</li> <li>To and an arrange the distribution of post and the sending of outgoing post</li> </ul>	





General	<ul> <li>To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager</li> <li>To comply with individual responsibilities, in accordance with the role, for Health &amp; Safety in the workplace</li> <li>Ensure that all duties and services provided are in accordance with the school's Equal Opportunities Policy</li> </ul>

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Head of School to carry out appropriate duties within the context of the job, skills and grade.





## Person Specification: Administration Assistant

## Safeguarding

The Governing Body and Trustees are committed to safeguarding and promoting the welfare of children and young persons and the Head of School must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young peple. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and complete a Disqualification Declaration.

Knowledge and Skills	Competencies	Assessment Method Application Supporting Statement Interview Tasks
Qualifications & Experience	<ul> <li>Essential:</li> <li>Proven track record of administration in a fast-paced environment</li> <li>Experience of running effective administrative systems, ideally within a school</li> <li>Qualified in First Aid or a willingness to undertake training</li> <li>Good numeracy skills</li> <li>Proficient in the use of all Microsoft Office packages, especially Outlook and Excel</li> <li>Ability to provide a rapid response to First Aid and student related incidents across a large school</li> <li>Good reading and writing skills</li> <li>Experience of editing and copy writing</li> <li>Experience of manipulating data in excel</li> </ul>	A S I A S I T
	<ul> <li>Desirable:</li> <li>Educated to NVQ Level 3 or equivalent</li> <li>Knowledge of general school policies and procedures</li> <li>Knowledge of health and safety policies and procedures</li> <li>Experience of using design software, including Publisher, Photo Shop, Illustrator etc. (desirable)</li> <li>Experience of events management and coordination</li> </ul>	





<ul> <li>Ability to complete forms, write routine letters</li> <li>Ability to exchange verbal information clearly and sensitively with children and adults</li> </ul>	ΑSIT
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Ability to exchange verbal information clearly and sensitively with children and adults	
children and adults	
<ul> <li>Good IT skills, including the ability to confidently use Microsoft suite</li> </ul>	
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of programs	
<ul> <li>Willingness and ability to learn and operate new IT packages</li> </ul>	
Excellent administrative and organisational skills	
Personal Essential:	
Characteristics	ASIT
	ASTI
<ul> <li>Ability to manage confidential and sensitive information with absolute discretion</li> </ul>	
<ul> <li>Flexible, highly organised and able to multi-task and prioritise work to</li> </ul>	
meet deadlines	
<ul> <li>Helpful, approachable and positive nature and ability to stay calm</li> </ul>	
and diplomatic under pressure	
<ul> <li>Able to take ownership of tasks and work with minimal supervision</li> </ul>	
<ul> <li>Have exacting standards and a keen eye for detail</li> </ul>	
<ul> <li>Keen to learn and further develop own skills</li> </ul>	
<ul> <li>Exercise sound judgment, especially relating to confidentiality</li> </ul>	
Able to communicate clearly and effectively with a variety of	
audiences	
Project a positive and confident demeanour	
Alignment Essential:	
with vision	ASI
<ul> <li>Relentless drive to do what it takes to ensure all pupils succeed</li> <li>Ability to instilland onsure high synastations</li> </ul>	ASI
Ability to instil and ensure high expectations  General Essential:	
	A C I T
	ASIT
Good understanding of Health & Safety	
Understand and implement child protection procedures	
Understand procedures and legislation relating to confidentiality	
Demonstrate a clear commitment to develop and learn in the role	
Ability to effectively evaluate own performance and share	
knowledge with others	