



SCIENCE TECHNICIAN

Person Specification

| General heading | Detail | Examples |
|--|---|--|
| Qualifications & Experience | Specific qualifications & experience | Successful experience working in specialist area in learning environment |
| | Knowledge of relevant policies and procedures | Basic knowledge of First Aid and general outstanding of the school |
| | Literacy | Ability to read and write technical reports |
| | Numeracy | Good numeracy skills |
| | Technology | Excellent working knowledge of equipment and ICT packages relevant to specialist area |
| Communication | Written | Ability to write reports, letters etc |
| | Verbal | Ability to use clear language to communicate complex information unambiguously Ability to listen effectively |
| | Languages | Seek support to overcome communication barriers with children and adults Knowledge of specialist terminology etc. |
| | Negotiating | Ability to negotiate effectively with adults and children |
| Working with children | Behaviour Management | Ability to demonstrate effective implementation of the school's behaviour management policy |
| | SEN | Good understanding and support the differences in children and adults in relation to the role |
| | Curriculum | Good understanding of the school curriculum in support of the role relevant to specific area |
| | Child Development | Good understanding of how the role contributes to child development |
| | Health & Well being | Understand and support the importance of physical and emotional wellbeing |
| Working with others | Working with partners | Ability to make a proactive contribution to the work of the team supporting children |
| | Relationships | Ability to establish rapport and respectful and trusting relationships with children and other adults |
| | Team work | Ability to work effectively with a range of adults Ability to motivate and inspire |
| | Information | Ability to provide timely and accurate information |



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| Responsibilities | Organisational skills | Good organisational skills Ability to remain calm under pressure |
| | Line Management | N/A |
| | Time Management | Ability to plan and manage own time effectively |
| | Creativity | Demonstrate a highly creative approach to supporting learning |
| General | Equalities | Awareness of and promotion of equality |
| | Health & Safety | Good understanding of Health & Safety |
| | Child Protection | Understand and support child protection procedures |
| | Confidentiality/Data Protection | Understand procedures and legislation relating to confidentiality |
| | CPD | Demonstrate a clear commitment to develop and learn in the role |

