

The Passmores Co-operative Learning Community

Applicant Surname (CAPITAL LETTERS)
Application Form
Please return your application form to:
Miss T. Musa
The Passmores Co-operative Learning Community
c/o Potter Street Academy
Carters Mead
Harlow
Essex
CM17 9EU
Thank you for your interest in the position.

Please complete the application form in black ink or type and ensure you complete all the

sections. The declaration must be signed and can be found on the reverse of this form.

The following information is necessary to ensure that full consideration can be given to

all candidates. The information given will be treated as confidential.

School Applying for		Section 1	
Application for appointment as:			
Closing date:			
Do you need permission to work in the UK?	No		





















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Previous employment

Please include all full time and part time positions. Please list the most recent first and continue on a separate sheet if necessary.

U			I	1	1	1	ı
	Employer	Start date	End date	Job Title	Salary	Reason for leaving	

Breaks in employment history

Section 6

If you have had any breaks in employment since leaving school, give details of these periods and your activities during these times e.g. unemployment, raising family, voluntary work, training.

Mobility	Sed	ction 7
Please complete this section if the post includes these requirements Do you have a valid driving licence? Do you have access to a vehicle which you are able to use for work pur	poses?	□Yes □ No □Yes □ No
If not, are you able to travel, for work purposes, by another means of tr	ransport?	□Yes □ No

Secondary Schoo	l Educatio	n (Please lis	st most recent first)	Section	8
Schools(s)	From	То	Qualifications/Subjects Obtained and awarding body	Grade	Dates
Continuing Education (Please list most re		ersity/Colleg	ge/Apprenticeships etc.)	Section	on 9
Schools(s)	From	То	Qualifications/Subjects Obtained and awarding body	Grade	Dates
Association members	hip	_	etails of professional Yes Teacher Ref nu	Section	on 10
If yes, please comple Date Statutory Induct		_	ince August 1999) started <u>c</u> omple	l: eted:	
Other relevant to	ast five yea	ars	oment activities on a separate sheet if nec	Sectio	n 11
Brief description/Cou		Date	Organising body	essai y	

Information in support of this application

Please use the job description/person specification as a prompt to describe the experience, skills, competencies and qualifications that make you suitable for this job. These may have been gained from your work experience, any voluntary or community work or any other organisation you may have been involved with. You should ensure that any information submitted reflects your experience relating to the competencies that are detailed in the Job Description. (Please continue on a separate sheet if necessary). If you are a teacher, please provide details of any specialist teaching experience/skills you possess that may be relevant to the post.

References

Please give the names and addresses of your two most recent employers (if applicable). If you are unable to do this, please clearly outline who your references are.

Name and address:

Name and address:

Position:

Telephone number:

Email address:

Email address:

Email address:

Note

(i) Referees will be contacted before interviews.

(ii) If either of your referees know you by another name please give details.

(iii) The school may contact other previous employers for a reference with your consent.

(iv) References will not be accepted from relatives or from people writing solely in the capacity of friends.

Section 14

☐ Yes ☐ No

Close personal relationships

Are you a relative or partner, or do you have a close personal relationship with, any employee or Governor of the establishment to which your application is being made or to any County Councillor or employee of Essex County Council? If 'yes' please state the name(s) of the person(s) and relationship. (See notes below)

Failure to disclose a close personal relationship as above may disqualify you. Canvassing of Governors, County Council or Senior Managers of the School/Essex County Council by or on behalf

of is not allowed.

Continued overleaf

Please read the following statements and information relating to your application carefully. By signing and submitting this form you certify and confirm the declarations are true to the best of your knowledge.

Declaration

I certify that, to the best of my belief, the information I have provided is true and I understand that any false information will result, in the event of employment, in disciplinary investigation by the School, and is likely to result in dismissal.

Disclosure of Criminal Convictions

Short-listed candidates will be asked to complete a Self-Disclosure Form (SD2) and, where appropriate, a disclosure/status check will be sought from the Disclosure and Barring Service in the event of a successful application. A conviction/caution/reprimand will not necessarily be a bar to obtaining employment.

Safer Recruitment and Childcare Disqualification Checks

I certify that I am not disqualified from working with children or subject to sanctions imposed by a regulatory body which would restrict me from applying for this post.

Short listed candidates applying for a relevant post in a school setting covered by the Childcare (Disqualification) Regulations 2009 ("the Regulations") will be asked to complete a Disqualification Declaration Form. A disqualified person may only be employed in a relevant post if they obtain a waiver from Ofsted. By signing this application form you acknowledge and consent to completing the Disqualification Declaration Form if you are shortlisted for a relevant post in a setting covered by the Regulations.

Data Protection Act 1998

I hereby give my consent for personal information (including recruitment monitoring data) provided as part of this application to be held on computer or other relevant filing systems and to be shared with other accredited organisations or agencies in accordance with the Data Protection Act 1998.

Correspondence

Thank you for applying for this post. Your interest in working for us is very much appreciated. It is not our practice to acknowledge receipt of applications. However, if you would like to be informed of the outcome of your application once the selection process has been completed, then please enclose a stamped addressed envelope.

Disability

Before ticking the appropriate box below please read the definition of disability.

The definition of disability, as outlined in the Disability Discrimination Act 1995 is as follows: "a physical or mental impairment which has a substantial and long term adverse effect on a person's ability to carry out normal day-to-day activities".

To be protected under the Act.

- An individual must have an impairment which can be physical or mental.
- It has to be substantial, that is something more than minor or trivial.
- It needs to be long term i.e. the impairment has lasted or is likely to last in total for at least twelve months or more, or is likely to last for the rest of the life of the person affected (long term includes conditions which fluctuate or may recur such as cancer, HIV/Aids and multiple sclerosis) and
- It must affect their day-to-day activities on a regular basis (day-to-day activities includes things such as reading, lifting and carrying objects, personal care, shopping, meeting and communicating with people. The effect of your impairment on everyday activities is considered as it would be without medication or aids. The only exception is eyesight which should be judged when an individual is wearing their usual lenses or spectacles).

	I her	reby give my consent for the Recruitment Monitoring Information provided on this form to be held computer or other relevant filing systems and to be shared with other accredited organisations or
		ta Protection Act
>		i prefer not to say.
		(as detailed above). I prefer not to say.
		I do not consider myself to have a disability as defined by the Disability Discrimination Act 1995
		I do consider myself to have a disability as defined by the Disability Discrimination Act 1995 (as detailed above).