

## **Person Specification for Catering Manager**

1. Qualifications and Experience	Essential	Desirable
Relevant qualifications to NVQ Level 3	$\checkmark$	
Ensure the operational efficiency, planning, preparation and presentation of food and beverages to the required standard within the budget limitations as agreed with the school management.	$\checkmark$	
Extensive knowledge of personnel management, hygiene and health and safety.	$\checkmark$	
Knowledge of First Aid	$\checkmark$	
General understanding of the operation of a school		$\checkmark$
Ability to maintain a high standard of personal and general cleanliness and hygiene to comply with statutory and school regulations	$\checkmark$	
Reading and writing skills	$\checkmark$	
Ability to count and undertake calculations	$\checkmark$	
Ability to use kitchen and cleaning equipment	$\checkmark$	
2. Communication	Essential	Desirable
Ability to write menus and reports	$\checkmark$	
Listening Skills	$\checkmark$	
Ability to exchange verbal information clearly with children and adults	$\checkmark$	
Use initiative to overcome communication barriers with children and adults	$\checkmark$	
Ability to consult effectively with children and adults	$\checkmark$	
3. Working with children	Essential	Desirable
Understand and implement the school's behaviour		$\checkmark$
management policy		
Understand and support the differences in children and	$\checkmark$	
adults and respond appropriately Understanding of the learning experience provided by the		
school		$\checkmark$
Basic understanding of the way in which children develop		$\checkmark$
Understand the importance of physical and emotional wellbeing	$\checkmark$	



4. Working with others	Essential	Desirable
Understand the role of others working in the school		$\checkmark$
Ability to build open and honest relationships	$\checkmark$	
Work effectively as part of a team	$\checkmark$	
Ability to work independently	$\checkmark$	
Know when and how to seek support	$\checkmark$	
Know when and how to hand over control	$\checkmark$	
Knowledge of own position within a team environment and the boundaries which apply	$\checkmark$	
Ability to provide timely and accurate information	$\checkmark$	
5. Responsibilities	Essential	Desirable
Excellent organisational skills	$\checkmark$	
Ability to manage and support the work of others	$\checkmark$	
Ability to manage own time effectively	$\checkmark$	
Demonstrate creativity and an ability to resolve problems independently	√	
6. General	Essential	Desirable
Demonstrate a commitment to equality	$\checkmark$	
Good understanding of Health & Safety	$\checkmark$	
Understand and implement child protection procedures.	$\checkmark$	
Understand procedures and legislation relating to confidentiality.	$\checkmark$	
Be prepared to develop and learn in the role.	$\checkmark$	