

St. Mary's C. of E. Primary School



St. Mary's CE (VA) Primary School Burnham-on-Crouch Administrative Assistant Person specification

General heading	Detail	Requirements	Desirable/ Essential D/E
Qualifications,	Specific qualifications,	Recent experience of administrative work in a busy office environment	E
training &	training & experience	Experience of working in a school office	D
Experience		Educated to NVQ Level 2 or equivalent	E
		First Aid Qualification	D
		Experience of using SIMS and E Payroll systems	D
	Knowledge of relevant	Knowledge of general school policies and procedures	D
	policies and procedures		D
	Literacy	Excellent reading and writing skills	Е
	Numeracy	Confident to count and undertake calculations	E
		Ability to undertake basic financial record keeping	Ē
	Technology	Ability to use photocopier and reprographics equipment	E
	Toomiology	Confident user of Word and Excel software	Ē
Communication	Written	Ability to complete forms and compose routine letters	E
	Verbal	Ability to exchange verbal information clearly and sensitively with	E
		children and adults	
	Languages	Willing to seek support to overcome communication barriers with children and adults	E
	Negotiating	Ability and willingness to consult with colleagues	E
		Demonstrate sensitivity and tact	E
Working with children	Behaviour Management	Ability to understand and implement the school's behaviour management policy	Е
	SEN	Understand and support the differences in children and adults and respond appropriately	Е
	Curriculum	Understand of the learning experience provided by the school	E
	Child Development	Basic understanding of the way in which children develop	E
	Health & Well being	Understand the importance of physical and emotional wellbeing	E
	ricalli & Well being	Ability and willingness to support children who may be unwell, injured or have soiled themselves	Ē
	Working with partners	Understand the role of others working in and with the school	E
others	Relationships	Ability to establish rapport and respectful and trusting relationships with	E
	Relationships	children, their families and carers, colleagues and other adults	
		Demonstrate a polite and welcoming manner	E
		Demonstrate confidence in working relationships with adults and children	E
	Team work	Ability to work effectively with other adults in the school and make a	Е
		positive contribution to the school team	_
	Information	Ability to work independently and show initiative	E
	Information	Ability to provide timely and accurate information	E
Responsibilities	Organisational skills	Excellent organisational skills	E E
		Methodical, neat approach to work	
		Ability to work accurately with attention to detail	E E
	Line Management	Ability to remain calm when under pressure	
	Line Management	N/A Ability to work at a fact page and manage own time affectively.	- E
	Time Management	Ability to work at a fast pace and manage own time effectively	
	Creativity	Ability to follow instructions and also show initiative	E
General	Equalities	Demonstrate a commitment to equality	E
	Health & Safety	Working knowledge and basic understanding of Health & Safety	E
	Child Protection	Understand and implement child protection procedures	E
	Confidentiality/Data	Understand procedures and legislation relating to confidentiality	E
	Protection	Maintain confidentiality and behave with discretion	E
	CPD	Be prepared to develop and learn in the role	E