

Person Specification

Classroom Teacher

Experience	<ul style="list-style-type: none"> • To have experience/interest in EYFS/Key Stage 1 and 2 and the continuity and progression of the curriculum throughout the primary phase. • To have knowledge of and belief in inclusive practice providing maximum opportunities for a variety of pupils with special educational needs to access the curriculum. • To have experience of working effectively as part of a team. • To consistently meet the teacher's standards at a good level
Education and training	<ul style="list-style-type: none"> • Qualified Teacher Status • A commitment to continuing professional development.
Aptitudes	<p>To have the ability to:</p> <ul style="list-style-type: none"> • Communicate effectively with adults and children. • Teach a broad and balanced, differentiated curriculum that meets the needs of all children. • Use a wide range of resources in order to plan an innovative curriculum. • Lead the development of a curriculum area throughout the school.
Personal qualities	<ul style="list-style-type: none"> • To be passionate about learning and teaching. • To be open to new initiatives. • To enjoy working with primary age children to enable them to develop independence and experience success at their own level. • To have a commitment to raising standards. • To have high expectations of behaviour and achievement. • To maintain a calm and positive attitude when working under pressure. • To be approachable. • To be flexible in order to adapt to unexpected changes. • To have a commitment to lifelong learning for all. • To maintain confidentiality at all times. • To be supportive of the aims of the school. • To demonstrate a positive, professional manner. • To be fully inclusive for all children regardless of needs. • To have good behaviour management and be able to build and maintain great relationships with pupils and other adults.