

# **EPPING PRIMARY SCHOOL**

## **CLASS TEACHER – PERSON SPECIFICATION**

**AF – Application Form**

**I – Interview**

**R – References**

	<b>Essential Criteria for short listing</b>	<b>How Identified</b>	<b>Desirable Criteria</b>	<b>How Identified</b>
Qualifications	<ul style="list-style-type: none"> <li>Degree or relevant professional qualification with QTS.</li> <li>Record of recent and relevant in-service training.</li> <li>Willingness to further own professional development.</li> </ul>	AF  AF  I	Any professional development that is subject specific.	AF/I
Experience	<ul style="list-style-type: none"> <li>Proven record of effective teaching and classroom management.</li> <li>Experience of teaching in at least one key stage.</li> <li>Knowledge of the National Curriculum and the Foundation Stage Curriculum.</li> <li>Experience of effective assessment procedures.</li> </ul>	AF/I  AF/I  AF/I/R  AF/I  AF/I	<ul style="list-style-type: none"> <li>Experience of teaching in two key stages.</li> <li>Preparation and administration of statutory national tests and implication of Teacher's Assessment on making accelerated progress.</li> <li>Knowledge of OFSTED framework.</li> <li>Knowledge of National Data benchmarks</li> <li>Experience of target setting and subject leadership.</li> </ul>	AF  AF/I  AF/I  I  AF/I
Skills	<ul style="list-style-type: none"> <li>Team player and committed to team building.</li> <li>Ability to plan for the use of additional adult support.</li> <li>Ability to prioritise, use initiative and good time management.</li> <li>Able to plan, co-ordinate and assist in the development of a creative, balanced curriculum through blocked units of work.</li> <li>High standard of presentation skills.</li> <li>IT literate with experience of a range of teaching aids.</li> <li>Aware of current primary educational initiatives and issues.</li> </ul>	AF/I/R  AF/I  AF/I  AF/I/R  AF/I AF/I  I	<ul style="list-style-type: none"> <li>Able to use any adults supporting learning in a creative and inspirational way.</li> <li>Be able to support the ethos of an existing learning environment through the creative use of displays.</li> </ul>	I  I

	<b>Essential Criteria for short listing</b>	<b>How Identified</b>	<b>Desirable Criteria</b>	<b>How Identified</b>
Qualities	<ul style="list-style-type: none"> <li>• Approachable to all members of the school community and committed to communicating with the wider school community.</li> <li>• Ability to assist in the effective management of change.</li> <li>• Willingness to support strong links with parents/carers and governors.</li> <li>• Good organisational skills and enthusiastic about child led learning.</li> </ul>	AF/I  R  AF/R  AF/I		
Philosophy of Education	<ul style="list-style-type: none"> <li>• A clear commitment to inclusion.</li> <li>• A determination to 'personalise' learning to meet the needs of <u>all</u> pupils.</li> <li>• A child centred approach.</li> </ul>	AF/I AF/I  AF/I		
<p>You need to be able to evidence that you fulfil all essential criteria to be shortlisted for interview.</p>				