

MOULSHAM HIGH SCHOOL



JOB DESCRIPTION

FACULTY: MODERN FOREIGNLANGUAGES

JOB TITLE: Teacher of Spanish and French – MPR/UPR 1-3

RESPONSIBLE TO: Subject Leader Spanish or French

THE FACULTY

This highly motivated and hard-working department has six members of staff, led by the Head of Faculty.

The successful applicant would be joining a committed and supportive team which thrives on academic success. The department is represented at Bridge Academy Trust and whole-school meetings and each staff member is encouraged to take an active part in departmental, Trust, whole-school, county and national INSET initiatives.

The department is also committed to teacher training in MFL. It has been an active member of the Mid-Essex School-Centred Initial Teacher Training scheme for many years and all members have the opportunity to play a role in the training of future language teachers.

Uptake for languages at the school is strong with around 60% of each cohort in Years 10 and 11 taking a language at GCSE. Our A level groups are growing in number and thriving.

CURRICULUM

Spanish and French are taught throughout the school up to A level. Students in Year 7 are allocated six hours a fortnight of either language, which they continue with throughout Years 8 and 9. The most able group in Year 7, 8 and 9 (1A) are the only group to study both languages, (three hours per language per fortnight).

At Key Stage 4 each language option has six lessons of teaching a fortnight and the Examination Board specification followed is AQA. More able students are required to take the E-Bacc combination of subjects and, therefore, all take a language.

RESOURCES

The department is incredibly well resourced and has a full subscription to Kerboodle for all Key Stages, using Allez for French and Claro for Spanish at KS3. Homework is currently set on Satchel One. Teaching is supplemented by numerous other support materials in the department, both paper based and interactive resources. We currently have subscriptions to Linguascope, Teachit, Twinkl, Frenteacher.net, Exampro and Sentence Builders. Staff actively share resources and an area on the school network is used for this purpose.

The department has **six** classrooms situated together in the attractive setting of the Old School. Each classroom is equipped with a whiteboard with overhead projector. All members of staff have a laptop computer, so that they can make full use of the technology available to support their teaching. Audio files can be played from the laptops through speakers attached to the white board, providing greater clarity of sound.

The MFL department also has access to a bookable ICT room which is shared with other departments.

ENRICHMENT

The faculty offers a wide range of extra- curricular activities, including trips to the BFI for post-16 students and visits to Paris, Madrid and Valencia.

THE POST

The person appointed to this post will be expected to teach Spanish and French at Key Stage 3, and have an ability to teach either or both at G.C.S.E. level. A level teaching could be available for a suitable candidate. The post is suitable for either an ECT or a more experienced teacher. ECTs teach a reduced timetable of 40/50 periods a fortnight. In addition to having a mentor within their department, they also take part in an ECT Induction Programme which is led by an Assistant Headteacher and validated by the Saffron Teaching Alliance.

NOTE:

All staff at Moulsham High School and Humanities College are expected to:

- participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager;
- comply with individual responsibilities, in accordance with the role, for health & safety in the workplace;
- ensure that all duties and services provided are in accordance with the school's Equal Opportunities Policy.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade..

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school's Child Protection and Safeguarding policies can be found on the school website: www.moulshamhigh.org

This post is subject to an enhanced DBS check and is not suitable for anyone who has been barred in any way from being teacher.

(April 2022)



PERSON SPECIFICATION

POST: TEACHER OF MFL (MPR/UPR 1-3)

In due course we would expect all the qualities and attributes listed below to be acquired by the successful candidate. Those marked 'Essential' must be demonstrable at the point of interview.

Qualities and Attributes	Essential	Desirable
Qualifications		
Good quality honours degree in a language/s.	√	
PGCE, or equivalent, in Secondary Education or pending	√	
Qualified Teacher Status or pending	√	
Experience		
Experience of teaching Spanish and French at KS3.	√	
Experience of teaching Spanish or French at G.C.S.E.	√	
Experience of teaching Spanish or French at A level		√
Knowledge / Skills		
Strong subject knowledge	√	
An understanding of what constitutes good teaching and learning and the ability to put this into practice.		√
Good and imaginative use of resources including new technologies	√	
Good understanding of Assessment for Learning and the ability to put this into practice		√
Well -developed behaviour for learning skills		√
An ability to forge good working relationships with staff and students	√	
Organisational skills		√
Ensure that whole school policies are implemented consistently, including those relating to safeguarding, child protection and student behaviour.	√	
Personal		
Ability to work hard under pressure	√	
Ability to prioritise and meet deadlines	√	
Commitment to continued personal development	√	
Commitment to contribute to extra-curricular activities and educational visits		√
General		
Good attendance and punctuality record	√	
Professional dress	√	