



MOULSHAM HIGH SCHOOL



Specialising in English & Humanities

Our Aims

This is a very exciting chapter in the school's history as we strive to ensure that every child is fully equipped to meet the ever-changing demands and opportunities of a rapidly developing 21st Century.

Moulsham High School is first and foremost a place of learning, 'where people Enjoy, Enrich and Achieve'. We have an ethos in which students of all abilities and backgrounds feel valued so that they are able to reach their full potential. They:

ENJOY coming to school and learning experiences available to them

Are **ENRICHED** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured

ACHIEVE high standards:

academically, in terms of examination results;

personally, through their respect for others and their environment;

socially, through their contribution to the life of the school.

Miss J Mead - Headteacher



“This is a school of opportunity. Leaders and teachers have very high expectations. They work with great enthusiasm and skill to secure exceptional achievements for pupils.”

Ofsted January 2020

The Learning Environment

Moulsham is a highly successful and flourishing school, demanding high standards from all its students. Parents can be confident that their son or daughter will be challenged by the climate of hard work and high expectation.

The high quality of teaching and learning across the curriculum is supported by a major investment in buildings and technology. This includes a fully-equipped library with all the facilities of a modern learning centre and a state-of-the-art ICT system that is fully wireless enabled. Students and staff are encouraged to use the latest technology to aid communication, research and learning.

We are extremely proud of our specialism in English and humanities and the impact it has had across the whole school. The humanities specialism has enriched and complemented the curriculum and provides superb opportunities for students to develop their skills both in and out of the classroom.

Moulsham High School welcomes students, staff and visitors from all backgrounds. Our students understand and respect the communities and environments in which they live – locally, nationally and globally – and gain an awareness of the rights and responsibilities of moral citizens in an increasingly multi-cultural society.





Setting

To ensure that teaching and learning are as effective as possible, teaching groups in English, maths and science are divided by ability throughout the school.

There is also some setting in other subjects in Years 7, 8 and 9. We believe that this benefits the students as they work alongside others of similar aptitude and that it is appropriate for them to be in different ability groups for different subjects. Students are assessed regularly and movement between sets is commonplace. Options subjects tend to be taught in mixed-ability groups at GCSE.





Teaching & Learning

The progress and success of all our students are at the centre of all that we do.

We are committed to raising students' academic achievements. Progress is monitored carefully and every student receives individual support and guidance. All at Moulsham follow a curriculum that offers a broad range of subjects and a balance of skills.

“Underlying the exceptional quality of education is the depth with which the curriculum has been thought through.”

Ofsted January 2020



Inclusion

At Moulsham every child matters – a philosophy that underpins our English and humanities specialism.

We recognise the entitlement of all students to receive a varied and relevant education. Young people present a rich and diverse range of strengths and needs; staff value this diversity and respond in a positive way. The school's design helps remove barriers to learning and we are equipped to meet many specific needs. Our aim is to ensure that all students feel secure and able to contribute. We promote community cohesion, developing good relations across different cultures and ethnic, religious, non-religious and socio-economic groups.

“Disadvantaged pupils make stronger progress than that made by non-disadvantaged pupils on average nationally. Your support for pupils with special educational needs and/or disabilities (SEND) has also strengthened and these pupils make progress in line with others with similar starting points.”

Ofsted 2019

Independent Learning

Within a stimulating and supportive environment we actively encourage all our students to develop the skills of independent learning.

The students are happier working in a productive and purposeful atmosphere in which they can fulfil their potential and make the most of the opportunities presented to them.

Students are encouraged to take responsibility for their own learning and gain the confidence to undertake research and study to help them become independent and self-motivated learners.

In the Sixth Form students are supported by excellent learning facilities. Structured study and research help develop the skills necessary for the transition into higher education or employment. Students in the Sixth Form take on new responsibilities and challenges and work closely with staff and younger students to enhance the life of the school.

“The strengths seen elsewhere in the school are equally evident in the Sixth Form. Expectations are high and students’ next steps well catered for.”

Ofsted January 2020





Pastoral Care

At Moulsham every student is valued, and effective pastoral care is recognised as a strength of the school.

Tutor groups are supported by Form Tutors who, together with Standards and Progress Leaders and Pastoral Managers, provide mentoring and guidance for students on a daily basis.

“Pupils are safe and they respect others differences.”

Ofsted January 2020





The School Community

“Pupils take on leadership roles and support charities. There is a wealth of opportunities for pupils to take part in, things that reflect their skills and interests, which helps prepare them for later life.”

Ofsted January 2020

All students are encouraged to contribute to the school community, as well as working and competing together. Relationships between students are excellent.

There is an active Student Council consisting of representatives from Years 7 to 13. Meetings are held regularly throughout the year and are well supported. Students are proud to be elected and their voice on matters related to teaching and learning and school facilities is valued.

Exciting and enjoyable extra-curricular activities take place throughout the year and there is extensive participation in the Duke of Edinburgh Award scheme, as well as music and drama productions. We also have excellent sports facilities and students of all abilities are encouraged to take part in the wide variety of sports clubs available.

A House system encourages student engagement and offers further opportunities for competition across the school, rewarding participation and achievement.

The Parental Partnership

At Moulsham we believe in a strong partnership with parents and carers.

Communication is very important and we are keen to keep parents and carers informed, not only of their own child's progress and accomplishments, but also with regard to developments and events in the school as a whole. We issue regular newsletters and the school's website is very informative.

We hold parents' consultation evenings for each year group and, in addition, information evenings specifically to provide guidance at the start of each academic year. Parents will receive regular academic reports and where there are concerns regarding a student's progress the Standards and Progress Leaders are available for appointments.

Throughout the year the Parent Forum meets to consult formally with senior staff. This group promotes the parent voice in the life of the school and also consults regularly with parents. Representation from the governing body on the Parent Forum ensures that the views of parents are reported regularly to the full governing body of the school – informing decision-making at the highest level of school management.



Finally

In this prospectus, we have tried to give you a taste of what Moulsham High School is like in terms of its organisation, facilities and opportunities. However, there can be no substitute for visiting us, seeing us at work, getting a feel for the atmosphere and having an opportunity to ask questions. We are always pleased to show parents and their children around our school.





MOULSHAM HIGH SCHOOL

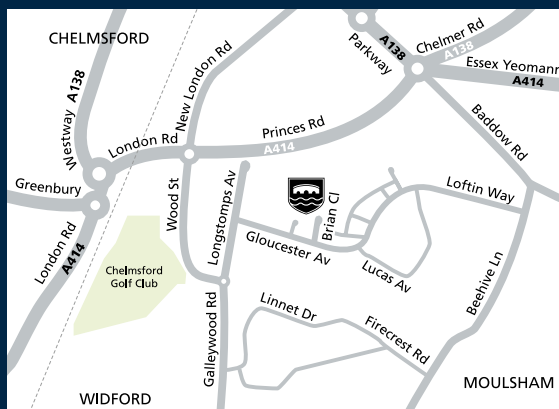
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This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
Moulsham High School welcomes those of all backgrounds, faiths and ethnic groups.



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humanities



Bridge Academy Trust

A proud member of the Bridge Academy Trust