

Person Specification for Senior Midday Supervisor

1. Qualifications and Experience	Essential	Desirable
Successful experience working with children in a school/early years environment	\checkmark	
NVQ level 2	\checkmark	
Completion of DCSF Induction programme	\checkmark	
Basic knowledge of First Aid	\checkmark	
Good reading and writing skills	\checkmark	
Ability to count and undertake basic calculations	\checkmark	
Ability to use basic equipment e.g. photocopier, video	\checkmark	
2. Communication	Essential	Desirable
Ability to write basic reports	\checkmark	
Ability to use clear language to communicate information unambiguously	\checkmark	
Ability to listen effectively	\checkmark	
Seek support to overcome communication barriers with children and adults	\checkmark	
Consult with children and other adults	\checkmark	
3. Working with children	Essential	Desirable
Understand and implement the school's behaviour	\checkmark	
management policy		
Ability to understand and support children with developmental difficulty or disability	\checkmark	
Good understanding of games and activities which support learning	\checkmark	
Good understanding of the way in which games and activities can help children develop	\checkmark	
Understand and support the importance of physical and emotional wellbeing	\checkmark	



4. Working with others	Essential	Desirable
Understand the role of others working in and with the school	\checkmark	
Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults	\checkmark	
Ability to work effectively with a range of adults	\checkmark	
Know when, how and with whom to share information	\checkmark	
5. Responsibilities	Essential	Desirable
Good organisational skills	\checkmark	
Ability to remain calm under pressure	\checkmark	
Ability to manage and support the work of others	\checkmark	
Ability to manage own time effectively	\checkmark	
Demonstrate creativity and an ability to resolve problems independently	\checkmark	
6. General	Essential	Desirable
Awareness of and promotion of equality	\checkmark	
Good understanding of Health & Safety	\checkmark	
Good understanding and effective implementation of child protection procedures	\checkmark	
Understand procedures and legislation relating to confidentiality	\checkmark	
Demonstrate a clear commitment to develop and learn in the role	\checkmark	