



SEN LSA Person Specification

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful recent experience working with children with SEND in a primary setting Educated to NVQ Level 2 in learning support/early years
	Knowledge of relevant policies and procedures	Basic knowledge of First Aid and understanding of school policies and procedures
	Literacy	Excellent reading skills and the ability to write clearly and correctly (including correct spelling, grammar and punctuation)
	Numeracy	Excellent numeracy skills
	Technology	Knowledge of basic ICT to support learning
Communication	Written	Ability to write basic reports
	Verbal	Ability to use clear language to communicate information unambiguously Ability to listen effectively
	Languages	Overcome communication barriers with children and adults
	Negotiating	Consult with children and their families and carers and other adults
Working with children	Behaviour Management	Understand and implement the school's behaviour management policy An understanding of therapeutic approaches to supporting behaviour
	SEN	Ability to understand and support children with developmental difficulty or disability
	Curriculum	Good understanding of the national curriculum and EYFS Profile Knowledge of literacy/numeracy strategies
	Child Development	Good understanding of the general aspect of child development Ability to assess progress and performance
	Health & Wellbeing	Understand and support the importance of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in and with the school

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		Understand and value the role of parents and carers in supporting children
	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work	Ability to work effectively with a range of adults
	Information	Know when, how and with whom to share information Ability to follow instructions accurately
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure
	Line Management	Ability to support the work of volunteers and other teaching assistants in the classroom
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to resolve routine problems independently
General	Equalities	Awareness of and commitment to equality and inclusion
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role