

## **CHASE HIGH SCHOOL**

### **Lead Practitioner – Teaching & Learning**

Thank you for taking the time to find out more about the opportunity to become a Lead Practitioner English at Chase High School.

We wish to appoint a lead practitioner to work alongside the subject leader to provide specialist subject expertise within the English department.

#### **Job Description**

**Responsible to:** DHT / SLT / Head of Department (as appropriate)

**Salary:** Lead Practitioner scale – LP1-10

#### **The Role:**

- To provide subject expertise in English and lead CPD to develop and support the teaching of English in the school.
- To deliver outstanding teaching and learning of English and therefore help students achieve improved academic results.
- Be a positive role-model and impact the school more widely.
- To lead whole school literacy and drive cross curricular literacy initiatives.

#### **Key Areas of Responsibility: Subject Enhancement in English**

- To support the teachers in the English department to ensure robust self-evaluation of teaching and learning and make a significant contribution to improving the quality of teaching and learning within the team;
- To lead the development of key skills within English and support the training of staff
- Support and coach staff in developing and improving their teaching and to help move their lessons to consistently good or outstanding.
- To undertake other school wide initiatives relating to the promotion of English including CPD and primary transition.

#### **Teaching and Learning**

- To teach engaging and effective lessons that motivate, inspire and improve pupil attainment and consistently model best practice;
- Work with subject leaders on the development of consistently good literacy standards across the school;
- To plan, resource and deliver to the highest standard, lessons and sequences of lessons that ensure real learning takes place and students make expected or better than expected progress;

## **CHASE HIGH SCHOOL**

- To provide a nurturing classroom and school environment that helps students to develop as learners;
- To help to maintain positive behaviour across the whole school and contribute to the effective working of the school;
- Research, analyse and disseminate materials and advise on practice, research and continuing professional development provision;
- To contribute significantly to the development of course outlines, syllabuses and schemes of work within English
- To model best practice in ensuring that lessons provide for students of all abilities;
- To model best practice in the effective use of student performance data, and student and staff target-setting so that this impacts on classroom practice and contributes to raising achievement;
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement;
- Ensure that all students are given every opportunity to make the best possible progress from their various starting points.
- To model best practice in maintaining regular and productive communication with students, parents and carers;
- To model best practice in regards to the use of support staff assigned to lessons and when required participate in related recruitment and selection activities;
- Enrich the curriculum with trips and visits to enhance the learning experience of all students;
- Participate in preparing students for external examinations;
- Implement and adhere to school policies to ensure the health and well-being of students.

### **School Culture**

- Support the school's values and ethos by contributing to the development and implementation of policies practices and procedures;
- Help create a strong school community, characterised by consistent, orderly behaviour and caring, respectful relationships;
- Help develop a school/department culture and ethos that is utterly committed to achievement;
- To be active in issues of student welfare and support;
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

## **CHASE HIGH SCHOOL**

### **Other**

- Undertake, and when required, deliver or be part of the Performance Management system;
- Undertake other various responsibilities as directed by the Subject Lead / SLT / Headteacher.

## CHASE HIGH SCHOOL

### PERSON SPECIFICATION: Lead Practitioner – Teaching & Learning

CRITERIA	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified to degree level and above</li> <li>• Qualified to teach in the UK</li> <li>• Right to work in the UK</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>• Excellent knowledge of the National Curriculum for all relevant key stages;</li> <li>• Excellent understanding of the assessment processes at relevant key stages and how to use these to support planning and raise student achievement;</li> <li>• Understanding of the role of literacy across the curriculum</li> <li>• Exceptional knowledge of a wide range of pedagogic approaches to ensure that all students are engaged;</li> <li>• Full understanding of what constitutes effective teaching for learning;</li> <li>• Excellent knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques;</li> <li>• Knowledge of a wide range of software for use with interactive technologies and the application of these to engage and interest students;</li> <li>• Knowledge of the requirements of KS2 English in order to develop effective transition of</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

## CHASE HIGH SCHOOL

	<p>literacy between years 6 and 7.</p> <ul style="list-style-type: none"><li>• Exceptional knowledge and understanding of how literacy skills are developed in students and the teaching and learning approaches that best support the development of these skills.</li></ul>	
<b>EXPERIENCE</b>	<ul style="list-style-type: none"><li>• Considerable experience as a classroom teacher.</li><li>• Experience of leadership roles within a team including designing and developing resources to support learning;</li><li>• Experience of working with other teachers and support professionals to extend their understanding of educational issues;</li><li>• Experience of robust self-evaluation and development planning linked to this</li><li>• Experience of coaching / mentoring other staff so that their classroom practice develops</li><li>• Experience of preparing and leading training sessions.</li></ul>	<ul style="list-style-type: none"><li>• Experience of leading a whole school improvement strategy</li></ul>

## CHASE HIGH SCHOOL

### BEHAVIOURS: Lead Practitioner – Teaching & Learning

CRITERIA	ESSENTIAL	DESIRABLE
LEADERSHIP	<ul style="list-style-type: none"><li>• Excellent team worker/collaborative style of leadership</li><li>• Understands their own contribution to the school as a whole and their department</li><li>• Leadership and management style that encourages participation, innovation and confidence</li><li>• Strong organisational skills and ability to delegate</li><li>• Resilience and motivation to lead the school through day-to-day challenges</li><li>• Strong interpersonal, written and oral communication skills</li><li>• Genuine passion and a belief in the potential of every student</li><li>• Motivation to continually improve standards and achieve excellence</li><li>• Commitment to the safeguarding and welfare of all students.</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>
VISION AND STRATEGY	<ul style="list-style-type: none"><li>• Vision aligned with Chase High School's high aspirations and high expectations of self and others</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>

## CHASE HIGH SCHOOL

	<ul style="list-style-type: none"><li>• Clear understanding of the strategies to establish consistently high standards of behaviour, and commitment to relentlessly instilling these strategies</li><li>• Use of data to inform and diagnose weaknesses that need addressing.</li></ul>	
<b>OTHER</b>	<ul style="list-style-type: none"><li>• This post is subject to an enhanced DBS disclosure.</li><li>• The post holder must be committed to safeguarding the welfare of children.</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>