

Mid Essex Anglican Academy Trust

PERSON SPECIFICATION: Class Teacher

	Essential	Desirable
Qualifications	Qualified teacher status	Evidence of a commitment to further professional development
Experience	The class teacher should have recent experience of <ul style="list-style-type: none"> Teaching in primary education 	In addition, the class teacher might have experience of: <ul style="list-style-type: none"> Teaching across Key Stage 1 and 2 Responsibility for subject/area leadership.
Knowledge & Understanding	The class teacher should have knowledge and understanding of: <ul style="list-style-type: none"> The theory and practice of providing effectively for the individual needs of all children e.g. classroom organisation and learning strategies; Statutory National Curriculum requirement at the appropriate key stage; The monitoring, assessment, recording and reporting of pupils' progress; The use of assessment to support learning and track progress; The role of other adults in the classroom; Effective teaching and learning styles; School self-evaluation; Leadership roles, responsibilities and expectations (including curriculum/area responsibility); The statutory requirements of legislation concerning Equal Opportunities, health and safety, SEN and Child Protection; The positive links within school and with all stakeholders. 	In addition, the class teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> The preparation and administration of statutory National Curriculum tests; The links between schools and the community.
Skills	<ul style="list-style-type: none"> Challenge and support colleagues to develop; The class teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivations and morale; Develop good personal relationships within a team; Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment; Contribute to extra-curricular provision; Reflect analytically on their own and others' practice. 	
Personal Characteristics	<ul style="list-style-type: none"> Approachable and positive Committed and determined Empathetic Enthusiastic, with a good sense of humour Organised, creative and fun-loving Patient Reflective & Critical 	<ul style="list-style-type: none"> Ambitious

