



A QUALITY EDUCATION FOR ALL



Job Application Pack Network Manager



The Vacancy



Network Manager

Required: September 2022

Scale 8 point 25-28

Full Time

Actual Annual Salary £30,095 - £32,798

37 hours per week

Monday – Thursday 8.00am – 4.00pm Friday 8.00am – 3.30pm

**Are you looking for a new challenge at an incredibly exciting time for our school?
If so this role could be for you!**

We are looking for an outstanding Network Manager to manage and maintain the ICT systems across the school, and to lead future developments. We are looking for an individual, who not only has the knowledge and skills to undertake this role, but someone who truly embodies the school's vision and core values.

The successful candidate will play a key role in shaping the school's ICT strategy. They will provide essential operational support to ensure that IT hardware is well maintained across the school, and is used to its full potential to support the delivery of outstanding teaching and learning to our students and for our administration infrastructure.

This is an exciting period of investment in ICT across a large and thriving secondary school, working with a forward-thinking Trust. The school and Trust are investing heavily in ICT, building on our recent "Good" Ofsted rating, as we look to provide a truly quality education for all. This is supported by an exceptional CPD offer to recruit, retain, and develop teaching and support staff.

The successful candidate will be responsible for the local management, maintenance and security of the school network, IT hardware, peripherals and software, including new hardware installation and configuration. They will need to have excellent communication skills and have the leadership abilities to manage and support the established and thriving ICT support team.

The successful candidate will need to be able to work on their own initiative, and have the ability to work well to deadlines during busy and pressured times.

Experience of working in a school would be desirable, but is not essential.

Applications

To apply for the role please download the application form from the vacancy page on <https://www.zenithmultiacademytrust.co.uk/vacancies/>, completed applications should be submitted to recruitment@zmat.co.uk. CVs will not be accepted without a completed application form.

You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application (supporting statement). Please ensure you say why and how you meet the criteria from the person specification in your letter of application. Full job description and person specification can be found at the end of this pack.

Closing Date: 31st August 2022

Interviews: To be held in September 2022

If you have any queries, wish to discuss the role informally or undertake a visit to the Trust, please do not hesitate to contact us via email recruitment@zmat.co.uk or telephone 01702 426707.

We look forward to receiving your application. You will be notified of your application status within two weeks of the vacancy closing date.

Safeguarding Children & Young People

The Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References
- Childcare Disqualification Declaration Check (relevant Primary School posts only)

Welcome from the CEO



It gives me great pleasure to welcome you to our Trust, and I very much hope this job application pack you gives you a sense of what it is like working in our Trust, including our vision and values.

We are a small, locally-based Trust in South East Essex, currently comprising one primary school and three secondary schools: Laindon Park Primary School and Nursery, The James Hornsby School in Basildon, Castle View School in Canvey Island, and The King John School in Benfleet.

We are intentionally a small local Trust and very much see our role as central to the communities we serve.

As a member of staff within the Trust, you become part of a dynamic network of staff working to achieve a shared vision for all of our children. You become a valued member of a small group of schools, able to shape the education of future generations. In doing so, we hope that you feel really well supported in your career, and that your well-being is always considered.

As a member of our Trust, you engage in a professional learning journey which develops you as a practitioner, and allows you to use your talents to transform lives and make a genuine difference.

Our Core Purpose

To enhance the life chances of every child and drive social mobility.

Mission Statement

A quality education and experience for all.

Values

| | | | |
|---------|---------------|------------|------------|
| Dignity | Collaboration | Positivity | Aspiration |
|---------|---------------|------------|------------|

Vision

Zenith Trust will ensure excellence across the pillars of school improvement, governance, and business operations, harnessing the transformative power of collaboration so that all students attend truly outstanding schools.

Regardless of background or need, all students will achieve highly and have high levels of well-being, because they are taught and supported by the very best staff, who are well-trained and supported, buy into Zenith’s vision, and are committed to providing a quality education for all. School leaders act ethically, inclusively, and always with the child’s best interests at heart. Our students will be aspirational for themselves, enjoying their time at school, and flourishing as individuals within a safe, secure and nurturing environment.

All Zenith schools value students’ social, moral, cultural, and spiritual development, building exceptional character so that students are kind, resilient, and inspired to be life-long learners. By working closely with the families and local communities we serve, and listening to students’ voices, students will be well-prepared for life in a modern, tolerant Britain. They will secure outstanding academic outcomes and high quality destinations, always well-prepared for their next steps. As adults, they will lead happy, purposeful, and rewarding lives, and make a positive contribution to the world.

Andy Hodgkinson
Chief Executive Officer

Why work for Zenith Multi Academy Trust?

Thank you for considering Zenith Multi Academy Trust as your potential new employer.

If you share our commitment to securing transformational change and sustainable school improvement, and would like to be part of our vision to provide excellence in education, we would like to hear from you.

In return we can offer you:

- A friendly Trust which places staff wellbeing and development at the forefront of everything we do
- School settings with excellent facilities
- Access to high quality and bespoke CPD across the Trust
- A supportive and positive Early Careers program run in partnership with University College London and Chafford Hundred Teaching School Hub
- The opportunity to develop your career with and across the Trust Schools
- The Trust are looking to be early adopters of the new NPQ's

Staff Wellbeing

The Trust is committed to providing a safe and healthy working environment for all staff and supports management practices that promote good health and wellbeing of all its employees. The Trust recognises that wellbeing and performance are linked. Improving employees' ability to handle pressure and to balance work and home life will ultimately lead to improved individual and Trust performance, including better outcomes for students.

The Trust has adopted a number of policies to support our commitment to staff wellbeing, including:

- Mental Health and Wellbeing policy which focuses on the Trust's commitment to maintaining the health and wellbeing of staff
- The Health and Safety policy which provides a framework for, and measurement of, safe places to work; and
- The staff Recognition and Reward policy which ensures our staff feel valued for the work they do and recognised for the contribution they make.

The wellbeing and training of our staff are seen as critical in creating the most effective and talented staff team. The high calibre of our staff means that we are constantly striving to improve so that we can provide the outstanding level of education that all our diverse and talented young people deserve.

Continuing Professional Development (CPD)

At Zenith Multi Academy Trust, all staff are encouraged to develop their knowledge, skills, understanding, and attitudes to enhance their professional work, regardless of experience. We work towards 'a culture of excellence', where all staff have the opportunity to continue to improve and sharpen their knowledge and practice.

Working for Zenith brings other benefits:

- Free Benenden Healthcare Scheme
 - Access to a GP 24/7 hours a day seven days week for you and your immediate family
 - Access to a Mental Health Helpline 24 hours a day seven days a week
 - Access to a care adviser who can provide advice and information on adult care issues
 - Medical Diagnostics
 - Medical Treatment at one of the hospitals in our treatment network for certain procedures.
 - Physiotherapy
 - Mental Health Counselling Support
 - Financial Assistances to a care adviser who can provide advice and information on adult care issues
- Access to Benenden Healthcare rewards and discounts scheme
 - 46% off digital fitness subscriptions
 - 22% off activity trackers from Fitbit
 - Save up to 11% on the cost of gift cards of E-Gifts
 - Lifestyle shopping vouchers – save 6%
 - Home movies rentals – save up to 40%
- Access to Bike2Work scheme
- On site staff counselling programme
- Eye sight tests
- On-site free medical health checks
- On-site flu jab clinics
- Free access to on-site gym facilities
- Generous Teachers' Pension and Local Government Pensions schemes
- Generous annual leave entitlement for full-time support staff up to 29 days + 8 bank holidays per annum



The Schools of Zenith Multi Academy Trust



**THE
KING JOHN
SCHOOL**

A QUALITY EDUCATION FOR ALL

Daniel Steel, is the Headteacher at The King John School, as a parent of two young children himself, he leads the school through the eyes of a parent, with very high expectations and aspirations for his student. The King John School is a popular, oversubscribed school where students' very high attendance and levels of achievement reflect their commitment and enjoyment of school life. The school is a large, mixed comprehensive with a well-established sixth form, and serves the ever-growing communities of Thundersley and Benfleet, as well as welcoming students from further afield.

To enable their students to be happy and successful learners, they strive to create a caring, supportive and aspirational learning community, with high expectations and opportunities for all. They believe in offering a broad and balanced curriculum to enable students to flourish as individuals, and to achieve future success in whatever they choose to become later in life. This includes a strong emphasis on sport and the Arts. Opportunities for extra-curricular activities are extensive for all to support in developing knowledge, skills and cultural capital beyond the classroom setting. These opportunities include enterprise, creative performing arts, and a wide variety of trips and visits. Added to this their sporting expertise which puts them at the top of the county and national championships in a whole range of sports you will see the school has a lot to offer. They strive to nurture and develop global citizens of the future by celebrating success and valuing aspiration. They are determined every student should maximise their potential.

The recruitment, retention, and training of fully-qualified staff play a key part in their drive to secure strong academic outcomes for all students, and to instil a life-long love of learning. They understand the vitally important role of partnerships between families and school, and value their relationships with all members of the community they serve.

They have a thriving sixth form, which has been significantly extended to provide a wealth of additional state-of-the-art facilities. Students achieve well in a wide range of subjects and over a three year trend, the results are in the top 15% of over 2000 schools with 68% A*, A or B grades at A-level. Students' destinations are very strong, and they progress to Higher Education, including Cambridge and other Russell Group universities, apprenticeships and employment.



Laindon Park is a small school located in a rural unspoilt area. Their building retains a Victorian character with many historical features. The Headteacher of Laindon is Cristina Portoles, who ensures that they are a school where the child is at the heart of everything they do and leads the decisions they make.

As Ofsted said about them "pupils are happy and enjoy school". The school is always aiming to improve, not only the education that they provide to pupils but also the services and goods that they provide to the local community. Their SAT results are consistently good and put them in the top 4% of primary schools in the country.



Castle View School

Pursue Excellence | Be The Best

Steve Durkin is the Headteacher of Castle View School. The school is a place where students are put first in everything the school does. Their aims are to pursue excellence, to be the best they can be and they achieve this by working together with parents and the wider community to bring out the very best in their young people.

A good education inspires, opens doors and makes a difference to the lives of individuals, their families and the wider community. Therefore, the school takes their responsibilities as educators very seriously, doing all they can to help their students achieve anything and everything they set their minds to. The school also takes great pride in providing a happy and harmonious learning environment – one where every student is known as an individual.

As well as valuing academic success, the school strives for every child to become a well-rounded, caring and confident individual who plays a part in their community, and has the skills and mind-set to contribute positively to our wider society.



The James Hornsby School

Together we excel

The James Hornsby School is an oversubscribed 'Good' school; as rated by Ofsted, where students are at the heart of all we do. We have a strong family ethos where we believe "Together we excel".

The Headteacher Tammy Nicholls firmly believes that these are our key drivers for success not only for our students, but for our staff as well. We welcome the chance to meet with you and discuss your development opportunities as part of the James Hornsby and Zenith family!

We focus on developing independent and resilient learners by removing barriers to success and providing a safe and happy environment that allows young people to strive.

Our curriculum provides breadth to ignite hope, drive ambition and enhance life chances by providing qualifications that open the doors to opportunity.

We believe our community is outstanding and as such we strive to achieve outstanding learners and leaders at all levels, by providing outstanding curriculums and learning opportunities and promote outstanding attitudes and outcomes from all.

As a school we pride our self on our core values of:

A Family ethos

Take Pride

Ambition

Excellence



The King John School



Laindon Park Primary School



The James Hornsby School



Castle View School

Testimonials

Working at The King John School for the past 4 years, including my ITT and NQT year, has provided me with fantastic opportunities to develop. I have been able to attend CPD to upskill my A-level knowledge, allowing me to teach two science A-levels. I have been encouraged to attend emerging leaders training and subsequently appointed an Assistant Head of Year role. Since then, I have also attended middle leaders training to further develop within my role as a pastoral leader.

- Science Teacher, The King John School

On starting my role as an LSA at KJS my first impressions were how supported, knowledgeable and friendly the staff were across the board (on all levels). As an LSA my Job role is to provide support to pupils with special educational needs and to help them integrate as fully as possible in all activities within the class. KJS offer excellent training and opportunities to develop your career, you are fully supported and recognised for your achievements. In the four months that I have worked at KJS I have gained valuable experience and a range of assessment techniques to enable me to progress further within my role.

- LSA, The King John School

I would like to sing the praises of everyone who has supported me in the school over the last year and a half. There are way too many to name (the whole school staff is super supportive – any questions or concerns I shared, if the staff member I spoke to didn't know how to deal with that, they would point me in the direction of the person who could). Even though I was based in the English department, staff from all over the school were prepared to help in any way they could. Again, I feel that this is also reflected when the staff members are dealing with the students. I just cannot fault the support system in place – ESPECIALLY during the pandemic. Overall, my experience at The King John School has been positive and valuable to me and I hope that I am able to continue here for a very long time.

- ECT English Teacher, The King John School

Having started as a trainee in the English Department back in 2011, I am thankful to have had over ten wonderful years working at this fantastic school. The school's focus on CPD has enabled me to attend numerous courses over the years which has had a really positive impact on my teaching and learning knowledge. The support and guidance from my colleagues has given me the confidence to teach across all three key stages, from 11-18 year olds, and it has been a real privilege to have a positive impact on the learning and life chances of these students. Whether it be helping our Year 7s with the transition from primary school, or Year 13s with their university applications, I have found these opportunities hugely rewarding. I have also been encouraged to develop and progress in other aspects too and have and have been given many additional responsibilities over the years. I can honestly say that my colleagues are supportive, hardworking, dedicated and passionate and my students are enthusiastic, well-behaved and intellectually curious. These things combined have made this a truly fun, fulfilling and hugely enjoyable place of work.

- Teacher of English and PSHE Coordinator, The King John School

Job Description

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|---------------------|---|
| Job Title | Network Manager |
| Band/Range | Scale 8 |
| Reports to | Director of ICT Services |
| Liaison with | SLT, teaching staff, support staff, pupils. |
| Job Purpose | The Network Manager will take overall responsibility for the leadership and management of the network infrastructure within the school, ensuring the safe and reliable running of all ICT systems, in order to maintain a high-quality service for staff and students. |
| Duties | <p>Strategic Leadership & Management Role Strategy & Planning</p> <ul style="list-style-type: none"> Working with the Director of ICT Services and SLT, strategically plan for major developments of the ICT service that meet the aspirations of the Academy. Project-manage and oversee the implementation of the ICT Strategic Plan. Maintain an overall view of the capabilities of the Academy's ICT service and contribute to continuous improvement to meet future needs; <p>Budget & Team Responsibilities</p> <ul style="list-style-type: none"> Manage tenders for ICT resources and advise on the appropriate use of national and local framework contracts. Work as part of a team and adopt flexible working practices supporting colleagues as appropriate. Line manage the ICT Technicians, delegating appropriate responsibilities and organising the day-to-day work. Keep the line manager informed of individual and team meeting outcomes through written records. Undertake performance management of team members as delegated by the Headteacher. Train new staff. Conduct training on appropriate use of ICT resources; document systems and procedures <p>Personal ICT Development</p> <ul style="list-style-type: none"> Maintain and extend personal expertise in specific areas of ICT to provide appropriate advice and support. <p>The Installation and Maintenance of the Schools ICT Resources</p> <ul style="list-style-type: none"> Oversee advanced diagnosis procedures on PCs, peripherals and applications. With the ICT Technicians, advise on compatibility of hardware, applications and operating systems, according to user requirements. Develop, implement and manage network infrastructure to meet the Academy's requirements. Manage active network components including switches and routers; maintain firewalls and Internet filtering systems. Manage the structure of the school website. Implement upgrades and configuration changes to the telephone system, wireless network and cashless catering system. <p>The Support and Management of the Schools ICT Service</p> <ul style="list-style-type: none"> Design, implement, monitor, and review Academy procedures for strategically managing and recording installations and configuration changes. Follow the school's policy on fixed asset disposal. Complete risk assessments for key ICT systems and agree priorities, rectify faults. Monitor and review the school's backup, virus protection and security procedures, with reference to protecting hardware, data, and confidential information. Manage and oversee support and set up for examinations. <p>Data Protection Compliance</p> <ul style="list-style-type: none"> Act as the school's Data Protection Lead, being the first point of contact for Data Protection queries. |

| | |
|----------------|--|
| | <ul style="list-style-type: none"> • Work in liaison with the Trust's Director of ICT Services and the school's external Data Protection Officer service. • Ensure statutory requests (SAR's, FOI's, EIR's) are handled correctly and within the timelines outlined in the Trust's policy. • Maintain the school's Record of Processing Activity and ensure it is updated regularly and reviewed annually. • Ensure the Data Protection Reporting Log is kept up to date. • Record, report and act upon Security Incidents that occur, seeking advice from the DPO where necessary. • Ensure Data Protection Impact Assessments are carried out for all systems and platforms. • Ensure all staff undertake Data Protection training annually and at induction. • Undertake annual compliance audits with the school's DPO. • Ensure the DPO's framework policies and procedures are followed by all staff. • Maintain the school's Data Protection Risk Register • Ensure impact assessments are carried out on CCTV equipment annually and that any requests for access are logged using the correct procedures. <p>Support Request Management</p> <ul style="list-style-type: none"> • Organise the response to support requests according to school procedures, recording detailed diagnostic information and using appropriate knowledge bases/logs to inform diagnosis and resolution. • Produce and analyse reports on support requests for management purposes; advise the academy's leadership team on possible training activities based on support log analysis. • Provide second level of in-school support for more complex requests. • In conjunction with the Director of ICT Services, set support priorities, balancing response to support requests with need to follow planned monitoring and maintenance, in the context of staff availability and wider ICT service demands. <p>Internal Support Arrangements & External Contracts</p> <ul style="list-style-type: none"> • Assess needs, define standards of service and recommend internal and external support arrangements and contracts required to deliver an effective ICT service in the Academy. • In conjunction with the Senior Leadership Team, report on and monitor progress against agreed service levels (both internal and external); review contractual arrangements and address strengths and weaknesses. • Produce monthly reports to the SLT line manager on the resolution of helpdesk problems and work plans for the team and for individuals within the team. • Attend line management meetings with the line manager on request, usually fortnightly • Where appropriate negotiate with suppliers and external contractors. |
| General | <ul style="list-style-type: none"> • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy • The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment • The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade. |

Person Specification

| | Essential | Desirable |
|--|-----------|-----------|
| Qualifications and Experience | | |
| IT professional qualifications - Microsoft, Cisco, ITIL | Y | |
| Educated to degree level | | Y |
| A minimum of five years practical experience in a network/domain based IT role | Y | |
| Experience in a network management role | Y | |
| Experience maintaining a Windows domain environment- AD, Group Policy, DNS, DHCP | Y | |
| Experience implementing and managing Microsoft Server 2016, 2019 | Y | |
| Experience using and managing Office 365/Azure AD | Y | |
| Experience working with and managing network infrastructure e.g. switches, data cabling, VLAN's, wireless networks. | Y | |
| Experience in database server technologies | | Y |
| Experience working with Moodle technologies | | Y |
| Experience managing projects and delivering IT strategy within strict budgets | Y | |
| Experience providing strategic advice and support to the Governing Body, Headteacher, and the wider leadership team | Y | |
| An understanding of Data Protection principles and compliance requirements as part of the GDPR | Y | |
| Experience managing and maintaining Data Protection compliance | | Y |
| Experience working with Microsoft Office applications | Y | |
| Experience working with education specific software e.g. SIMS | | |
| Experience of network monitoring and diagnostic tools | Y | |
| Experience of working in the education sector | | Y |
| Knowledge and Skills | | |
| Strong interpersonal and communications skills | Y | |
| Time management skills and the ability to meet projects deadlines | Y | |
| The ability to convey information clearly, accurately and succinctly and adjust to the audience's needs and requirements. | Y | |
| Makes decisions in areas which affect self and others, but makes sure these judgements are informed, balanced and take account of risk | Y | |
| Manages, supports and encourages others through training, mentoring and coaching. Addresses performance issues and creates development opportunities for others, helping them build their own careers. | Y | |
| Identifies, examines and recommends logical, reasonable and realistic solutions | Y | |
| Strong leadership skills | Y | |
| Professional characteristics | | |
| Dependable, reliable and accountable for own behaviour. | Y | |
| Openly supportive, encouraging and involving of others helping to build team spirit and consensus. | Y | |
| Has the determination, effort and enthusiasm to deliver results. | Y | |
| Takes the initiative, originates action and keeps projects moving. | Y | |
| Applies a hands-on approach and | | |
| Challenges existing thinking and generates new ideas. | Y | |
| Integrates views, opinions and insights from all individuals. | Y | |
| Promotes an inclusive culture. | Y | |
| Motivates and inspires others. | Y | |
| Is personally well organised and is able to manage projects, resources and timescales in a structured and transparent way, sharing plans with others. | Y | |
| Remains calm and self-controlled in the face of ambiguity and continuous change. | Y | |