



# PHILIP MORANT

SCHOOL & COLLEGE

## SCHOOL BASED TEACHING ASSISTANT OR LEARNING SUPPORT ASSISTANT SUPPORTING PUPILS WITH A VISUAL IMPAIRMENT PERSON SPECIFICATION

		Essential	Desirable
Specialist Knowledge and Experience, including being fully contracted in Braille, or the willingness to learn Braille		✓	
1.1	Experience of working with or supporting learners with a vision impairment, including Braille.	✓	
1.2	Ability to build a rapport with all learners.	✓	
1.3	Ability to understand child development and the implications of vision impairment.	✓	
1.4	Ability to use ICT and to learn new ICT skills.		✓
Organisation			
2.1	Ability to organise time effectively, creating work schedules, prioritising workload and meeting deadlines	✓	
Using Initiative			
3.1	Ability to take responsibility for own actions and make decisions without referring to others on occasions	✓	
Resilience			
4.1	Ability to remain calm and self controlled under pressure	✓	
Personal Drive and Commitment			
5.1	Ability to be proactive, enthusiastic and committed by taking ownership to ensure tasks are delivered	✓	
Communications			
6.1	Ability to communicate effectively, both verbally and in writing, adapting style to suit the audience	✓	



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Team Working			
7.1	Ability to work effectively within a team	✓	
Equal Opportunities			
8.1	Ability to understand and demonstrate commitment to the Trust's Equal Opportunities Policy and to ensure all activities are consistent with the Equal Opportunities Policy. This includes all staff activities and their interface with the general public	✓	
Special Conditions			
9.1	Appointment is subject to an Enhanced Criminal Records check	✓	
9.2	Must be prepared and willing to work occasional extra hours as agreed with the Senior Management Team	✓	