



SIGMA TRUST

Person Specification

Cleaner

| Skills and Knowledge | Essential | Desirable |
|---|-----------|-----------|
| <ul style="list-style-type: none"> Basic knowledge of First Aid and COSHH (if applicable) | | ✓ |
| <ul style="list-style-type: none"> Basic reading skills | ✓ | |
| <ul style="list-style-type: none"> Ability to count | | ✓ |
| <ul style="list-style-type: none"> Ability to use general cleaning products | ✓ | |
| <ul style="list-style-type: none"> Ability to complete basic forms | ✓ | |
| <ul style="list-style-type: none"> Ability to exchange routine verbal information clearly | ✓ | |
| <ul style="list-style-type: none"> Understand the school's behaviour management policy | | ✓ |
| <ul style="list-style-type: none"> Seek support to overcome communication barriers with children and adults | ✓ | |
| <ul style="list-style-type: none"> Basic understanding of the learning experience provided by the school | ✓ | |
| <ul style="list-style-type: none"> Understand and support the importance of physical and emotional wellbeing | ✓ | |
| <ul style="list-style-type: none"> Understand the role of others working in and with the school | | ✓ |
| <ul style="list-style-type: none"> Understand and support the differences in children and adults and respond appropriately | ✓ | |
| <ul style="list-style-type: none"> Basic understanding of Health & Safety | | ✓ |
| <ul style="list-style-type: none"> Understand and implement child protection procedures | | ✓ |
| <ul style="list-style-type: none"> Understand procedures and legislation relating to confidentiality | | ✓ |
| Personal | Essential | Desirable |
| <ul style="list-style-type: none"> Ability to follow instructions | ✓ | |
| <ul style="list-style-type: none"> Ability to establish rapport and respectful and trusting relationships with others | ✓ | |
| <ul style="list-style-type: none"> Ability to work effectively with a range of adults | ✓ | |
| <ul style="list-style-type: none"> Know when, how and with whom to share information | ✓ | |
| <ul style="list-style-type: none"> Good organisational skills | ✓ | |
| <ul style="list-style-type: none"> Ability to manage own time effectively | ✓ | |
| <ul style="list-style-type: none"> Demonstrate ability to resolve routine problems independently | ✓ | |
| <ul style="list-style-type: none"> Awareness of and commitment to equality | ✓ | |
| <ul style="list-style-type: none"> Be prepared to develop and learn in the role | ✓ | |

GREATER THAN THE SUM OF ITS PARTS