



THE BILLERICAY SCHOOL

Job Title	Teacher of English
Grade/Salary	Main Pay Scale
Date Required	September 2024
Closing Date	Friday 19 April 2024 at 9.00am <i>Suitable applicants may be invited to interview prior to the closing date</i>
Interview Date	Week commencing 22 April 2024
Reporting To	AAHT – Heads of English

Details

We seek a committed and enthusiastic teacher of English to join an excellently resourced English department. Teaching to A level is available.

Potential candidates are encouraged to get in touch with any questions they might have or to arrange a visit to the school and the team.

The Department

The English Department has a strong ethos of collegiality and has a track record of consistent success in all key stages. With a range of full and part time teachers, we draw on wide-ranging talents and interests to create innovative practices to encourage effective learning. All English classes at The Billericay School are mixed ability. As a reflective Department, we are keen to find ways to build on our good practice and to improve our teaching, sharing resources and strategies to improve outcomes for all students. Our GCSE results have been consistently above national averages and English is a popular subject at Key Stage 5. We are currently looking to recruit a new member to our high-achieving and successful and supportive team.

The Vision

Our philosophy is one of flexibility, changing our practices to suit the needs of individual students and various cohorts. We aim to provide the following for each student:

- A broad and challenging curriculum
- Active learning
- Independent learning opportunities
- Personalised learning targets
- A range of teaching methods and styles
- A variety of resources to enhance varied learning styles
- Specific intervention strategies for individual students

English at KS3

Students follow a three year curriculum cultivated and developed by the English department over time. There is a focus on developing competency skills, including working with others, speaking collaboratively, independent learning, resilience and self-evaluation. The aim is to improve grammar and syntax understanding whilst closing the word attainment gap. With the recent, national changes at GCSE and at KS2, KS3 is being continually developed so that challenge and rigour is embedded within innovative and engaging lessons.



THE BILLERICAY SCHOOL

English at KS4

We follow the AQA syllabus for both English Language and English Literature. Study of the two courses is integrated, with clearly defined units of study and, again, shared resources. Our success rate for students' progress at GCSE is excellent and we intend to continue to offer our examination classes' high quality teaching to allow them to achieve their full potential.

English at KS5

The numbers of students opting to take one of our two A Level courses is testament to their success and appreciation of their experience at GCSE. We follow the OCR syllabus for English Literature and English Language and Literature. Students take the full A Level with exams and coursework in Year 13. We take a seminar approach to some of our A Level lessons in response to students' changing needs as scholars and in preparation for their possible transition to higher education.

Main Duties

- To participate in the development of appropriate syllabuses, materials and schemes of work.
- To be Form Tutor of an assigned form and to carry out related duties in accordance with the general job description of Form Tutor.

General Duties

- To carry out a share of supervisory duties in accordance with published rosters.
- To participate in appropriate meetings with colleagues and parents relative to the above duties.

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

About the School

The Billericay School is a heavily oversubscribed comprehensive in Essex. The school has polite and engaged students who want to learn and benefits from good parental support.

With direct links to the 'Outstanding' Billericay Educational Consortium, The Billericay School is renowned for the high standards of CPD it delivers as well as the collaborative and supportive ethos it promotes amongst staff.

Our Governing body is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share in this commitment. The post is subject to satisfactory medical checks, enhanced DBS clearance and references.

For a successful NQT, an Early Start scheme from 2 July, which includes payments across the summer holidays and a well-established induction package, will be available.

About the Trust

We are a small Multi Academy Trust based in the South East of Essex and currently manage four local secondary schools. Each school within our Trust is a place where we believe in the power of education to transform lives.



THE BILLERICAY SCHOOL

Our philosophy is centered around the belief that schools can achieve better educational outcomes for students by working together as a collective entity. The Compass Trust is founded on the principles of collaboration, innovation, and inclusivity, with the aim of providing a supportive and nurturing environment that enables schools to flourish and students to succeed.

Additional Benefits

As a valued member of our team, you will be entitled to the following benefits (**Subject to eligibility criteria*)

- Free access to our fully equipped Gym (and induction program)
 - Free access to our swimming pool
 - Employer Pension Contribution
 - Access to the 'Cycle to Work' Scheme
 - Eye test vouchers in partnership with Specsavers
 - Access to our Wellbeing programme (including counselling sessions and online discounts)
 - Virtual GP Access - including minors 16 and under
 - Annual onsite Flu Vaccination programme
 - Free tea, coffee and cake on Fridays
-

How to apply

When applying for this position, please use The Billericay School application form, which can be found on our school website under Work with us: [How to apply](#)

If you have any questions, please do not hesitate to contact Miss D Ancient at dancient@billericayschool.com

We look forward to hearing from you.



THE BILLERICAY SCHOOL

Person Specification

Essential	
Category	
Application	<ul style="list-style-type: none"> Supportive reference/s Well-structured supporting letter
Qualifications	<ul style="list-style-type: none"> Qualified Teacher status Degree in a relevant subject
Experience	<ul style="list-style-type: none"> Evidence of successful classroom teaching Track record of teaching and motivating all ages and abilities (at Key stages 3 and 4) Ability to demonstrate high standards of classroom practice
Professional Development	<ul style="list-style-type: none"> Ability to motivate and encourage students across the age and ability range Ability to work successfully as part of a team, sharing good practice
Skills	<ul style="list-style-type: none"> Knowledge and experience of using a wide range of teaching and learning strategies (including successful use of differentiated material) Knowledge of effectively using assessment data to inform teaching and learning
Special Knowledge	<ul style="list-style-type: none"> Ability to demonstrate enthusiasm and sensitivity whilst working with others Caring attitude towards students and parents A good health and attendance record Emotional stability, can cope with pressure and use humour to good effect
Personal Attributes	<ul style="list-style-type: none"> Ability to work hard under pressure Ability to prioritise and meet deadlines Commitment to continued personal development Commitment to contribute to the wider life of the school Good attendance and punctuality record
Desirable	
Category	
Qualifications	<ul style="list-style-type: none"> Degree in English
Experience	<ul style="list-style-type: none"> Previous teaching experience Involvement in /commitment to extracurricular activities Experience teaching at A-level
Professional Development	<ul style="list-style-type: none"> Ability to communicate effectively in a variety of situations Ability to offer teaching in other subject disciplines
Skills	<ul style="list-style-type: none"> Use of ICT in supporting all aspects of school and professional life A clear vision and understanding of the needs of secondary students
Special Knowledge	<ul style="list-style-type: none"> Ambition to progress further in due course Flexibility and adaptability in order to be able to mix and work with a wide range of people Interests beyond teaching/school Evidence of being able to build and sustain effective working relationships with staff, governors, parents/carers and the wider community Ability to initiate and manage change with successful outcomes