

CLASS ROOM TEACHER – PERSON SPECIFICATIONS

General heading	Detail
Professional Attributes	<ul style="list-style-type: none"> Have high expectations of children, young people and young adults including a commitment to ensuring that they achieve their full educational potential, establishing a fair, respectful, trusting, supportive and constructive relationship with them.
	<ul style="list-style-type: none"> Hold positive values and attitudes, and adopt high standards of behaviour in professional role.
	<ul style="list-style-type: none"> Communicate effectively with children, young people, colleagues and stakeholders.
	<ul style="list-style-type: none"> Communicate effectively with parents' and carers, conveying timely and relevant information about attainment, objectives progress and wellbeing
	<ul style="list-style-type: none"> Have a commitment to collaboration and co-operative working where appropriate.
	<ul style="list-style-type: none"> Meet challenges with diplomacy
	<ul style="list-style-type: none"> Be an effective team leader
	<ul style="list-style-type: none"> Have good time management skills
Professional Knowledge and Understanding	<ul style="list-style-type: none"> Have a good up to date working knowledge and understanding of a range of teaching, learning and behaviour management strategies, with children and young people with learning disabilities, and know how to use and adapt them.
	<ul style="list-style-type: none"> Know how to personalise learning and provide opportunities for all learners to reach their full potential
	<ul style="list-style-type: none"> Know how to analyse statistical information to evaluate the effectiveness of teaching and pupils learning.
	<ul style="list-style-type: none"> Know how children and young people develop, and how the progress rate and development and well-being of learners are affected by a range of development, social, religious, ethnic, cultural and linguistic influences.
	<ul style="list-style-type: none"> Know how to make effective and personalised provision for those within their age phase including those whom English is an additional language or who have special educational needs or disabilities.
	<ul style="list-style-type: none"> Know how to take practical account of diversity and promote equality and inclusion in their teaching.
	<ul style="list-style-type: none"> Know the current legal requirements, national policies and guidance on safeguarding and promotion of the well-being of children and young people.
Professional Skills	<ul style="list-style-type: none"> Hold a teaching qualification and uphold the code of conduct as outlined in the most recent STP&C Document and guidance from the Teaching Agency (DfE).
	<ul style="list-style-type: none"> Demonstrate excellent and innovative pedagogical practice.
	<ul style="list-style-type: none"> Demonstrate excellent ability to assess, monitor and give feedback to pupils/students.
	<ul style="list-style-type: none"> Possess the analytical, interpersonal and organisational skills necessary to work effectively with staff.
	<ul style="list-style-type: none"> Contribute to your own and other professional development by participating in peer observation, coaching and team meetings.
Safeguarding	<ul style="list-style-type: none"> As a professional teacher you will be committed to upholding the schools safeguarding procedures and practices and promoting the welfare of all learners.
	<ul style="list-style-type: none"> You will undertake a DBI check as and when necessary.
Personal development	You should be prepared to:
	<ul style="list-style-type: none"> Be engaged in effective, sustained and relevant continuing professional development.
	<ul style="list-style-type: none"> Be prepared to continue to engage in pedagogical enquiry.