



De La Salle School

INFORMATION FOR APPLICANTS

INTERVENTION TUTOR - MFL

Salary: Dependant on experience/qualifications
Qualified Teacher £25 per hour / Unqualified Teacher £18 per hour





De La Salle School

Dear Candidate

Welcome to De La Salle School.

De La Salle School, Basildon, was founded by the De La Salle Brothers in 1972. Known then as St Anselm's RC Comprehensive, the school served families of Basildon until 1996 when it changed its name to De La Salle School.



St Jean-Baptiste De La Salle founded his first schools in the seventeenth century and his core Catholic principles run through all the work we do today.

These Lasallian values make De La Salle School the perfect choice for all families in Basildon and the wider community.

We have the highest expectation of every student entrusted to us. Preparing individuals for the many challenges the modern world has in store for them is central to the work we do. While developing their academic excellence, we support and nurture every individual to become the person God intended them to be.

We are enormously proud of the achievements of our students. When they reach the end of their time with us, we aim for each young person to leave the school confident, happy and fully prepared for the future, whether that is further education, employment or training, we fully support our students at every milestone.

As a former student of De La Salle School, I am immensely proud of all that the school stands for. I know how impressed you will be by our students, who are equally proud to be a part of this community. Their enjoyment and passion for learning is infectious and makes for a learning environment that gives the potential for each and every individual to succeed.

If you feel you want to be part of our journey and have a genuine desire to make a difference to children's outcomes, then please apply for this post. We firmly believe that visiting a school is key to deciding whether you should apply for this role, so please wherever possible contact the school to make an appointment to look around.

Yours sincerely

Paul Norris
Headteacher



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INFORMATION FOR APPLICANTS INTERVENTION TUTOR - MFL

Position Start Date: January 2022

Contract Term: Part time/Casual

Salary: Dependant on experience/qualifications

Qualified Teacher £25 per hour / Unqualified Teacher £18 per hour

INFORMATION ABOUT THIS VACANCY

De La Salle School is a Christian Community. It is inspired by the vision and example of St. John Baptist De La Salle. Each person is invited to become the person God intends him or her to be. They are expected to live a life of faith and love, following the example of Jesus Christ.

All members of this community are encouraged to grow in awareness of their own unique worth. They are encouraged to use their gifts in responsible and friendly co-operation with others. Within this environment, De La Salle offers a curriculum for children of all abilities.

De La Salle School is a caring and thriving oversubscribed fully comprehensive and inclusive 11-16 school with a committed and dedicated staff. The Governors are seeking to appoint, for January 2022, enthusiastic and experienced Intervention Tutors in the MFL department.

You will be supporting our vulnerable students that have been affected by the pandemic and the successful candidate will be:

- Teachers or LSA's with relevant teaching experience in MFL
- An excellent and enthusiastic classroom teacher
- Capable of maintaining and developing exciting, imaginative and effective curriculum for all Key Stages
- Skills to make significant impact on sustaining and enhancing the quality of teaching and learning across all age abilities
- Has the vision, drive and skills to contribute to the school's development
- Be passionate about MFL, and be capable of enthusing and inspiring both pupils and staff

Whilst the successful candidate is not required to be Catholic, you would be expected to support and follow the Catholic ethos of the school.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The post will be subject to an enhanced DBS check, medical check and references.



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HOW TO APPLY

Closing Date for Applications: Friday, 3rd December 2021 at midday

Interview Date: TBC

We encourage prospective candidates to visit the school before making an application.

If you would like to arrange a visit, please contact Sarah Wilkinson, PA to Headteacher (01268 281234) to make an appointment.

Please submit your application form together with your supporting statement, outlining your reasons for applying for this post, to swilkinson@dlsbasildon.org

In your letter please make reference to information in the recruitment pack, particularly the person specification, and explain why you would be an ideal candidate for De La Salle School and what qualities you will bring to the Team.

If you have any questions, please contact Sarah Wilkinson, PA to Headteacher on 01268 281234.



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JOB DESCRIPTION INTERVENTION TUTOR – MFL

Post Title:	Intervention Tutor
Grade:	Dependant on experience/qualifications
Reports to:	Headteacher
Responsible for:	n/a
Liaison with:	Teaching staff, Head of Faculty, Headteacher

Duties:

The Professional duties of teachers, (other than the Headteacher) are set out in the School Teachers pay & Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of Intervention Tutor, along with the particular duties expected of the post holder have been set out below:

Particular Duties:

- The tutor will meet with the class teacher or Head of Faculty, before tutoring, to identify areas for development and support and plan 'tailored' programme.
- Design the tailored programme for the student(s) and agree outcomes with the class teacher or Head of Faculty.
- To deliver an agreed number of sessions of individual or small group tuition to identified students.
- Liaise with the class teacher during the tuition programme.
- Provide feedback to class teacher to review progress at the end of the tuition period and agree next steps.

Main activities attributable to the Particular Duties:

1. Curriculum

- a. To ensure lesson notes are produced and reviewed
- b. To assist with assessment processes which are compatible with school policy.
- c. To ensure the appropriate differentiation of the curriculum to meet the needs of the learner(s).
- d. To develop teaching and learning styles which stimulate student interest and involvement in learning.

2. Students

- a. To establish appropriately high levels of expectation by setting down clear guidelines for establishing good standards of behaviour and achievement within the tutor session including the careful presentation of work and the care of books and equipment
- b. To follow school expectations of behaviour and conduct

These duties may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher.



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	Essential	Desirable
1. QUALIFICATIONS AND TRAINING 1.1 First degree or equivalent 1.2 Qualified teacher status or appropriate FE/HE qualification 1.3 Appropriate DBS clearance 1.4 Grade C / 4 or above in English / Maths	 ✓ ✓	 ✓ ✓
2. EXPERIENCE 2.1 Experience and a track record of effective teaching 2.2 Experience of dealing effectively with pupil discipline in a caring and compassionate, but firm manner. 2.3 Experience of working with pupils from a varied backgrounds, age groups and skill levels. 2.4 Teaching or supporting experience in Mathematics or English or relevant Humanities subject.	 ✓ ✓ ✓ ✓	
3. PERSONAL QUALITIES 3.1 Personal “experiences” and confidence; warmth and sensitivity; flexible approach to work. 3.2 Drive, energy, commitment, proven capacity for hard work, capacity to manage own work pressure and that of others who have an interest in the school 3.3 Proven ability to work as a team member 3.4 Reliable	 ✓ ✓ ✓ ✓	
4. INTERPERSONAL SKILLS 4.1 Ability to establish professional, effective working relationships with a range of partners/colleagues and young people. 4.2 Ability to work co-operatively with other members of staff. 4.3 Ability to motivate pupils	 ✓ ✓ ✓	
5. JOB RELATED APTITUDES, SKILLS AND KNOWLEDGE 5.1 Ability to plan, resource, differentiate and deliver personalised tuition effectively 5.2 Ability to effectively feedback progress of pupils to class teacher and parent/carer 5.3 Knowledge and use of appropriate pedagogy for individual and small group tuition 5.4 Knowledge of KS3 and GCSE curriculum	 ✓ ✓ ✓ ✓	