

Key Stage 5 Maths Co-ordinator Personal Specification

| Specification | Essential | Desirable |
|---|-----------|-----------|
| Qualifications | | |
| Degree or equivalent | ✓ | |
| Qualified Teacher Status | ✓ | |
| Personal commitment to recent & relevant CPD and its impact | ✓ | |
| Evidence of further study and/or additional qualifications | | ✓ |
| Experience of having worked successfully in a large secondary school setting, teaching students from all socio-economic backgrounds | ✓ | |
| Experience of having worked in an 11-18 school | ✓ | |
| Proven, successful teaching experience in previous schools | ✓ | |
| Personal Attributes and Qualities | | |
| Clear educational aims and values which are consistent with the school aim of high quality teaching and learning. | ✓ | |
| Ability to engage in cooperative working to help the team achieve its goals | ✓ | |
| Ability to filter, judge and act decisively | ✓ | |
| Ability to operate effectively when working under pressure | ✓ | |
| The ability to motivate and inspire a range of audiences including students and teachers | ✓ | |
| Ability to challenge, influence and inspire colleagues | ✓ | |
| Ability to develop strong professional relationships with young people which impact positively on their achievements | √ | |
| Willingness to contribute to the wider life of the school | ✓ | |
| Excellent punctuality and attendance record | ✓ | |
| A firm commitment to and ability to adhere to the school's race equality and cultural diversity policy in all aspects of the post | ✓ | |
| Is able to use IT confidently, in particular, Excel, Word, PowerPoint. | ✓ | |
| Professional Knowledge, Skills and Abilities | | |
| Evidence of excellent teaching skills | ✓ | |
| Good knowledge of curriculum development and improvement | ✓ | |

| Knowledge and understanding of current and future KS5 curriculum changes | ✓ | |
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| Appropriate training and a willingness to continue training to manage the key areas and tasks outlined in the job description | √ | |
| Proven, excellent classroom management skills | ✓ | |
| Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with students, parents and colleagues | ✓ | |
| An understanding of how students learn best and improve their skills, knowledge and understanding | ✓ | |
| Thorough knowledge and understanding of subject area and how it can effectively be taught across the spectrum of age and ability | ✓ | |
| Excellent knowledge of achievement methods and measurement | ✓ | |
| Knowledge of health and safety requirements | ✓ | |
| Current educational trends and thinking | ✓ | |
| Professional Experience | | |
| Experience of delivering training and support to other members of a team | ✓ | |
| A first class teacher with at least 3 years successful teaching experience. | ✓ | |
| Experience of teaching Mathematics to A-level standard with evidence of high student outcomes. | √ | |
| Proven track record in raising standards of student achievement | √ | |
| Experience of managing student behaviour | ✓ | |
| Experience of constructive co-operation with parents | √ | |
| Experience in the use of IT as a teaching and learning tool/management tool | √ | |