

# Job Description



<u>Name:</u>	
Job Title:	Medical / Adminitrative Assistant
Band:	Scale 1
Responsible to:	Office & Marketing Manager
Responsible for:	To provide effective and efficient administration support to the school with responsibility for first aid and care plans.

## JOB PURPOSE

To provide an efficient and professional service to staff, parents and students to the school and offer administrative support to the school.

## **KEY RESPONSIBILITIES**

- > Be first contact for student first aid. Ensure all medical records and supplies are up to date.
- Medication ensuring medication is kept in line with the school policy and all records are kept correctly with regard to the administration of medication to students. Oversee the storage of all medication held on site for students.
- > Maintain accurate pupil records on SIMS.net including data collection forms.
- > To undertake general administrative duties, as required including reprographics.
- Support the administration of attendance on a daily basis.
- Such other duties as may be required by the Headteacher

## **Specific Responsibilities**

- Administration of Free School Meals entitlement ensuring correct data is collated and records maintained
- > Administration and organisation of the student immunisation programme.
- > Maintain accurate Care Plans for students and staff.
- The administration and collection of Music tuition fees and bookings. Organise the music lesson timetables and instrumental reports. Liaise with music teachers and parents. Send out reminders to students on a weekly basis to ensure attendance.

## **General Responsibilities**

- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace

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- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.
- The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

# Health and Safety and Student Safeguarding

- Have due regard for the school Health and Safety policy and Safeguarding policy and any such issues particular to their subject
- > Follow school procedures for reporting Health and Safety incidents or near misses
- > Familiarise yourself with fire regulations and procedures
- > Have due regard for student safety and report any concerns to the appropriate school body
- Complete relevant annual TKAT on-line training courses

#### Notes

- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Signed:

Post Holder

Line Manager

Head of School

## **APPENDIX 1: Person Specification**

General heading	Detail	General Examples	Specific examples (where appropriate)
Qualifications &	Specific qualifications		Successful experience of administrative
Experience	& experience		work in a busy school environment
			First aid qualifications <b>or</b> experience essential.
	Knowledge of relevant policies and procedures		Working knowledge of general school policies and procedures
	Literacy		Good reading and writing skills
	Numeracy		Ability to count and undertake complex calculations

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	Technology	Ability to use photocopier
		Ability to use word processor,
		databases and other IT applications
Communication	Written	Ability to complete detailed reports,
		forms and letters
	Verbal	Ability to exchange verbal information
		clearly and sensitively with children
		and adults
	Languages	Overcome communication barriers
		with children and adults
	Negotiating	Ability to consult with colleagues in an
		effective way
Working with	Behaviour	Understand and implement the school's
children	Management	behaviour management policy
	SEN	Good Understanding and support the
		differences in children and adults and
		respond appropriately in relation to
		the role
	Curriculum/School	Good understanding of the learning
	organisation	experience provided by the school in
		relation to the role
	Child Development	Good understanding of the way in
		which children develop in relation to
		the role
	Health & Well being	Understand the importance of physical
		and emotional wellbeing
		Ability to support children who may be
		unwell
Working with	Working with partners	Understand the role of others working
others		in and with the school

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