

Quarry Hill Academy



Bradleigh Campus
Bradleigh Avenue, Grays
RM17 5UT
Tel: 01375 373729
E-mail: admin.gha@catrust.org.uk

Headteacher - Mrs S Wakeling

Dell Campus
Dell Road, Grays
RM17 5JZ
Tel: 01375 373729
E-mail: admin.gha@catrust.org.uk

Person Specification: Deputy Headteacher

Qualification criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK.

Experience

- Experience at Lead teacher, Assistant Head or Deputy Head level (or equivalent)
- Experience of having worked successfully in at least one school in an urban, multi-cultural setting, teaching students from backgrounds of socio-economic disadvantage
- Experience of having led, or significantly contributed to, the success of a school through its leadership, ethos, teaching and learning and results
- Experience of having improved and sustained an effective behaviour management policy.

Behaviours

Leadership

- Able to work in close harmony with the Headteacher
- Effective management style that encourages participation, innovation and confidence
- Ability to lead, coach and motivate staff within a performance management framework, including professional development and effective management of under performance
- Ability to develop the leadership skills of others
- Strong interpersonal, written and oral communication skills
- Takes personal responsibility for their own actions
- Resilience and motivation to lead the academy through day-to-day challenges while maintaining a clear strategic vision and direction
- Genuine passion and a belief in the potential of every student
- Commitment to the safeguarding and welfare of all pupils.

Vision and strategy

- Vision aligned with Quarry Hill Academy high aspirations and high expectations of self and others
- Understands how to set high aspirations and effective strategies for the small school within the overall Academy. Including; delivery and prioritisation of small school leadership management that faces all aspects of curriculum, learning, administration, finance and communication



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- Clear understanding of the strategies to establish consistently high standards of behaviour in an inner city school and commitment to relentlessly instilling these strategies. Strong organisational skills and ability to delegate
- Use of data to inform and diagnose weaknesses that need addressing.

Leading the Learning

- Understands what outstanding teaching practice looks like, how to diagnose and implement effective strategies to raise learning standards.

Leading External Relationships

- Can skillfully manage and maintain effective working relationships with parents and other stakeholders.

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced DBS criminal record check.

National Support School
designated by
National College for
Teaching & Leadership

