

March 2019

Dear Applicant

RE: Head of Humanities

Thank you for your interest in the above post at The King Edmund School (KES) to start September 2019.

We summarise our aims as a school by the phrase 'IN PURSUIT OF EXCELLENCE'. We want every student to strive to achieve the very best they can, in every aspect of school life – from their studies, to participation in school shows, sporting activities, extra-curricular activities and so on.

The key to achieving this is home, student and school working in partnership. By working together, we can ensure students receive the right guidance, support and challenge to achieve their best.

The wellbeing of our students is something we also take seriously, since we want students to be happy, well-adjusted and resilient during their time at KES and beyond. A happy, secure student is far more likely to be successful throughout life. The opportunities on offer at KES allow students to develop in this way and to develop the skills and attributes they need to face the future with confidence.

Humanities Faculty

The Humanities Faculty comprises of: Geography, History, PSHE, Psychology, Religious Education and Sociology.

The Faculty has 16 teaching staff with a wide range of experience who are keen to further develop their practice to support student progress further. It has high expectations of students and uses varied and engaging teaching and learning strategies. The aim is to encourage self-motivation in students, within a supportive learning environment. Selected teaching staff have additional responsibilities, for example, Head of Subject, Head of Faculty, 2nd in Faculty and Co-ordinator of Learning Initiatives.

At Key Stage 3, all students study Geography, History, PSHE (within RE as a distinct module) and Religious Education in Years 7, 8 and 9.

At Key Stage 4, students can choose GCSEs in Geography, History, RE and Sociology and PSHE is taught as a distinct lesson.

At Key Stage 5, A Levels are offered in Geography, History, Psychology, Religious Studies and Sociology.

Curriculum Set up

We spend a considerable amount of time as a school developing the quality of teaching and learning. The quality of schemes of work are a fundamental part of this. The Humanities team has continued to refine their schemes of work across KS3 and KS4. The aim is to equip teachers with all the resources needed to teach engaging, dynamic lessons that support and challenge students in equal measure.

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All students are expected to complete homework in Humanities. Homework is placed on the 'Show My Homework' site so that parents and students may access it at any time. Work is set and marked in line school policy. This means that detailed marking with feedback takes place at least once every 5 lessons; other forms of assessment (peer marking, self-assessment etc.) are used alongside this.

The Post

As a result of an internal appointment we are seeking to appoint a highly ambitious middle leader as Head of Humanities to join this 'Good' school and a faculty passionate about their students and about those students succeeding and achieving their 'Personal Best'. This is an exciting and highly sought after opportunity to lead an established faculty made up of the various humanities subject areas i.e. Geography, History, PSHE, Psychology, RE and Sociology.

This role will suit an experienced Teacher of Humanities with a strong academic track record, experience of effective management, the ability to lead and be capable of building good working relationships with staff, students and parents. In addition, applicants will need to demonstrate an effective and inspiring teaching style and determination to influence positive changes, as well as contribute to the further development of improving and narrowing the gaps of literacy and numeracy school wide.

The successful applicant would have responsibility for the strategic direction and development of the faculty, including:

- Teaching and Learning;
- Designing and developing an exciting, imaginative and effective curriculum for all Key Stages
- Leading and managing staff;
- Efficient and effective deployment of staff and resources

In return the successful candidate can expect:

- Work life balance with a continental school day of 07:55 to 14:10
- Comprehensive tailored induction programmes
- Mentor / Coach and Buddy System
- Outstanding Teacher Programmes
- An extensive support programme, including a system of twilights
- Commitment to continuing professional development, including MA / MSc and other courses
- Excellent career development opportunities
- Various staff benefits including access to the gymnasium and swimming pool

I believe it is important for all applicants to see the school in full operation during a normal school day. Therefore, visits to the school are warmly welcomed and positively encouraged to assist you in your application. Please contact the HR department on 01702 545771 extension, 3288 to arrange a visit.

If you feel that The King Edmund School is the type of school you are seeking, please apply by completing the application form available from our school website and email to recruitment@kes.essex.sch.uk.

Closing Date for applications is Wednesday 3 April 2019 (midday)

Interviews will be held on Tuesday 23 April 2019

I look forward to receiving your application.

Yours sincerely

A handwritten signature in dark ink, appearing to read 'Jonathan Osborn', with a long horizontal line extending to the right.

Jonathan Osborn