



SENCo

Person Specification

Broomgrove Infant School Wivenhoe

Candidates are encouraged to visit our school prior to application.

Please evidence this person specification in your application.

	Essential	Desirable
Qualifications		
<input type="checkbox"/> Qualified Teacher Status	X	
<input type="checkbox"/> Has undertaken the National SENCo Award		X
<input type="checkbox"/> Evidence of continuing professional development	X	
Knowledge and experience		
<input type="checkbox"/> Clear understanding of outstanding primary practice	X	
<input type="checkbox"/> Clear understanding of up-to-date curriculum requirements including EYFs and KS1	X	
<input type="checkbox"/> Understanding of the statutory framework relating to SEND	X	
<input type="checkbox"/> Clear understanding of the inclusion agenda	X	
<input type="checkbox"/> Experience of implementing effective strategies for raising pupils' achievement with SEND, meeting the educational needs of all pupils	X	
<input type="checkbox"/> Ability to motivate pupils of differing abilities	X	
<input type="checkbox"/> Understanding and implementation of behaviour management strategies	X	
<input type="checkbox"/> Clear understanding of assessment practice and use of data to inform and improve learning and teaching		X
<input type="checkbox"/> Awareness of whole-school and wider education issues	X	
<input type="checkbox"/> Experience of working closely with a range of partner agencies including other schools and multi-agency groups		X
<input type="checkbox"/> Experience of working within the Infant age range		X
<input type="checkbox"/> Clear understanding of and commitment to safeguarding procedures to protect children	X	
Skills		
<input type="checkbox"/> Excellent communication and interpersonal skills	X	
<input type="checkbox"/> Possess excellent organisational skills	X	
<input type="checkbox"/> Ability to plan, set objectives and priorities and monitor progress and impact on a day-to-day level	X	
<input type="checkbox"/> Ability to inspire, motivate and enable staff	X	
<input type="checkbox"/> Ability to work within team and/or independently	X	
<input type="checkbox"/> Ability to establish and sustain good relationships with parents, carers, pupils, governors, staff and the wider community	X	

<input type="checkbox"/> Ability to develop knowledge and skills leading to future professional development		X
<input type="checkbox"/> Ability to manage change effectively to support school improvement		X
<input type="checkbox"/> Ability to prioritise and meet deadlines where appropriate	X	
<input type="checkbox"/> Ability to use data and information and make appropriate, effective decisions		X
<input type="checkbox"/> Ability to exchange information clearly, presentation skills, training etc	X	
<input type="checkbox"/> Ability to record and report observations in an appropriate manner	X	
Qualities		
<input type="checkbox"/> Have imagination and creativity	X	
<input type="checkbox"/> Have drive and enthusiasm	X	
<input type="checkbox"/> Have a sense of humour	X	
<input type="checkbox"/> Able to maintain complete confidentiality within professional responsibilities	X	
<input type="checkbox"/> Be committed to the ethos of the school	X	