



Job Description: Teaching Assistant



Name:

Responsible to: The Headteacher, Deputy Headteacher, SENCO and HLTA Line Manager

Band:**Term time inc Inset**

Responsible for:

- Strategic planning and operational management of your responsibilities
- Challenge Support and Inspire students in all aspects of the care and guidance that you provide

Purpose:

- To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and school policies and procedures
- To assist the Headteacher and the Leadership Team in the overall management and development of the school
- To embrace the culture of the school and promote the Hylands Habits

Key Responsibilities:

- Raise standards of student attainment and achievement within SEN
- Monitor and support student progress across the whole school
- Develop and enhance the teaching practice of others within the team
- To support the work of the SENCO in providing programmes of intervention and strategies for supporting pupils with Special Educational Needs
- Provide and support activities and events for the most vulnerable i.e. breaktime/lunchtime activities and after school support groups
- To ensure that records are kept up to date for all SEN pupils
- To support or lead workshops for new TAs as directed by the SENCO
- To provide learning support for a pupil or pupils with Special Educational Need
- To assist teachers in the planning and provision of an agreed teaching programme for pupils with Special Educational Needs, including physical disabilities and emotional and behavioural difficulties
- To work with classroom teachers to assist in the provision of appropriately differentiated resources for pupils with Special Educational Needs
- Demonstrate a clear understanding of, and respond appropriately to, the individual needs of pupils with an EHCP and others on the SEN register
- To assist with all the pupils' personal care needs which may include toileting, dressing, feeding and mobility
- Promote the independent learning skills and social integration of pupils with SEN
- Ensure that teachers are aware of supported pupils' needs and the strategies to put in place
- Contribute to, evaluate and monitor the One Plan and Pupil Passports of individual pupils and how they meet their SMART targets

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- Deliver small group literacy and/or numeracy interventions, as directed by the SENCO
- Provide reports for annual reviews
- Attend relevant in-service training
- Act as a reader or scribe in examinations
- To attend school trips and visits when required during the school day
- Work effectively, sensitively and co-operatively with pupils, teaching staff, parents, carers and other external services
- Attend, and contribute to, annual review meetings
- Such other duties as may be required by the Headteacher
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities and SEN Policies
- Be aware of and comply with policies and procedures relating to Child Protection and all aspects of Safeguarding

Communications:

- To communicate effectively with the parents of students, students, staff and other stakeholders effectively
- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, liaison events with partner schools etc. where required

Staff Development and Wellbeing:

- To take part in the school's or SEN CPD programme when required
- To engage actively in the Performance Management Review process
- To work as a member of a designated team and to contribute positively to effective working relations within the school

Care Guidance and Support:

- To promote the general progress and well-being of individual students
- To liaise with Pastoral Managers to ensure implementation of the Pastoral System
- To evaluate and monitor the progress of students and keep up-to-date student records
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved
- To communicate with the parents of students and with bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To apply the Behaviour for Learning Policy so that effective learning can take place
- Monitoring and addressing the attendance of SEN students

General Duties

- To play a full part in the life of the school community, to support its distinctive aims and ethos and to encourage staff and students to follow this example

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- To be aware of and promote actively the school's corporate policies

Health and Safety:

- Have due regard for the school Health and Safety Policy and Safeguarding Policy and to undertake risk assessments as appropriate and also have due regard of any such issues particular to the curriculum area supported
- Follow school procedures for reporting Health and Safety incidents or near misses
- Familiarise yourself with fire regulations and procedures
- Have due regard for student safety and report any concerns to the appropriate school body
- Complete relevant annual TKAT on-line training courses

Accountability and discretion:

- To take and be accountable for all decisions made within the parameters of the job description

Standards:

- The standards of the post holder will be measured through the School Performance management system by setting targets linked to this job description and the generic role. The job description will be reviewed annually at the Performance Management meeting

Notes:

- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Signed:		Post Holder	
		Line Manager	
		Head of School	