



THE BILLERICAY SCHOOL
A MATHS AND COMPUTING COLLEGE
PERSON SPECIFICATION
Progress Mentor, Humanities

Category	Essential	Desirable
Application	<ul style="list-style-type: none">• Supportive reference/s• Well-structured supporting letter• Suitability to work with children	
Qualifications	<ul style="list-style-type: none">• GCSE C grade in English/Maths or equivalent• Degree (2:2 or above) in Geography, History or a related Humanities subject.	<ul style="list-style-type: none">• A Level Geography, History or equivalent qualification
Experience	<ul style="list-style-type: none">• Experience of working with children/young people	<ul style="list-style-type: none">• Experience of working within a school environment
Professional Development	<ul style="list-style-type: none">• Commitment to CPD in improving themselves as a practitioner	<ul style="list-style-type: none">• Willingness to undertake relevant training
Skills	<ul style="list-style-type: none">• Ability to inspire and motivate students• Good organisational skills• Good communication and interpersonal skills	<ul style="list-style-type: none">• Ability to keep appropriate records
Special Knowledge	<ul style="list-style-type: none">• Understanding of the needs and demands of young people• Understanding of the way in which children develop reading, writing and numeracy skills	<ul style="list-style-type: none">• Use of ICT in supporting all aspects of school and professional life• Awareness of requirements of the KS2 Geography & History curriculums• Awareness of requirements of the reformed GCSE Geography & History curriculums• Understanding of the way in which children develop reading, writing and numeracy skills
Personal Attributes	<ul style="list-style-type: none">• Ability to demonstrate enthusiasm and sensitivity whilst working with others• Caring attitude towards students and parents• A good health and attendance record• Emotional stability, can cope with pressure and use humour to good effect• An understanding of the need to respect confidentiality at all times	<ul style="list-style-type: none">• Flexibility and adaptability in order to be able to mix and work with a wide range of people• Evidence of being able to build and sustain effective working relationships with staff and students