

## The team

The current department is made up of one full time specialist head of department. We are looking to recruit an additional teacher to extend the team to two. The department is line managed by one of the Assistant Head Teachers and is supported by The Russell Education Trust network meetings which offer termly meetings to share ideas and teaching materials.

## **Teaching area**

Business and Economics lessons are delivered in the 'Williams Building' in rooms W32 and W33. They are designated rooms for teachers to deliver high quality lessons with a mixture of teaching styles. One is very large ideal for our GCSE classes the other is slightly smaller and more suited to the A level classes.

Both teaching rooms are equipped with Interactive Whiteboards, PCs and dry wipe boards and excellent displays for students.



## **Curriculum, Assessment & Student Groupings**

Business is currently taught in mixed groups for GCSE and A-level and Economics just at A-level. Entry requirements at A level ensure that all students on the course are capable, but students may have varied target grades. We have 6 lessons per week at A level for Business and Economics and 3 lessons per week for Business GCSE. There is a strong uptake of both Business and Economics at KS5 due to our engaging approach that gives students several taster days. Business is extremely popular at GCSE and we currently have two large classes in Year 10 and 11.

Excellent structures are in place, which include assessment, curriculum planning and schemes of work, all of which are published on our website.

This is complimented by our extra-curriculum programme, which normally includes an Entrepreneurs club, Tycoon challenge and book club.

## **Professional Development**

As part of the Russell Education Trust (RET), we benefit from a strong Business and Economics network, which provides opportunities for Trust-wide training and sharing good practice with four other schools. Department meetings focus on sharing ideas, jointly planning lessons, moderating assessments and generally making ourselves better at teaching!