Y1 Class Teacher Specification

Category	Requirements	Essential/ Desirable
Qualifications & Continuing Professional Development	Qualified Teacher Status	Essential
	Evidence of further training and studies	Desirable
Knowledge, Key Skills & Experience	Fully committed to school improvement and achieving the best possible outcomes for all children.	Essential
	Experience of teaching children in Key stage 1/Key stage 2	Essential
	Familiarity with current frameworks for learning and assessment procedures.	Essential
	A good level of competency in the use of ICT in teaching and planning.	Essential
	Respect for a good working relationship with children, parents, staff and governors within the school, along with members of outside agencies.	Essential
	Ability to work effectively as part of a team.	Essential
	Comprehensive understanding of the primary school curriculum, teaching styles and the importance of planning, assessment and data analysis.	Essential
	Confidence to teach English and Mathematics to a high level of effectiveness with appropriate differentiation.	Essential
	Up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.	Essential
	Displays commitment to the protection and safeguarding of children and young people.	Essential
	Clear understanding of the varying theories of how children learn and evidence to show you have explored these in your teaching.	Desirable
	Familiarity with a modern foreign language.	Desirable
	Excellent use of interactive whiteboard technology.	Desirable
	An awareness of the impact on children of a healthy lifestyle, and the importance of their Spiritual, Moral, Social and Cultural Development.	Desirable
	Experience of 'Creative Curriculum'/Cross Curricular planning and teaching.	Desirable
Personal Qualities & Characteristics	Approachable and supportive of children and colleagues.	Essential
	Open to change and very keen to train and innovate.	Essential
	Willingness to contribute to all aspects of school life and provide support to curriculum development	Essential

Headteacher's signature: _____ **Date:** _____

Post holder's signature: _____ **Date:** _____