

Job Description

Job Title	Finance Manager (Primary)		
Grade	2020 Scale 7 (2019 Band 4 Mid)		
Reports to	Headteacher		
Liaison with	TBA		
Job Purpose	To oversee financial arrangements and control and to assist the Headteacher in budget reviews, projections, setting and monitoring. To manage Finance staff and financial matters as delegated by the Headteacher.		
Duties			
Duties	 Finance and Accountancy Advising the Headteacher/SLT on general financial policy and planning Co-ordination of annual budget of income and expenditure for the school Monitoring the annual budget and presenting management reports to the Headteacher/governors/SLT, attending relevant meetings as requested. Keeping analysis of costs and other statistical records Preparation, of long-term assessments of the future financial performance of the school Preparation of financial appraisals for projects, as required Preparation of long-term assessments of the schools fund raising and co-ordination of income generating activities Oversee orders and deliveries and ensure correct destination Scrutinising statements and authorizing invoices for payment in accordance with school policy Advising on the best utilisation of school funds and investing them accordingly Responsibility for the accurate completion and validity of payroll returns for the payment of all salaries and wages including PAYE, NIC and Superannuation. Keeping all school accounts and preparing income and expenditure reports in accordance with DfE financial regulations 		
	 and preparation of accounts for submission to Essex County Council monthly and quarterly To undertake monthly reconciliation of the schools financial systems and all school accounts Preparing BACS runs for approval and ensuring suppliers are paid promptly 		
	Preparing annual accounts and ensuring that external Auditors		

effect audit within time limits

- Maintenance and oversight of bank accounts (investment deposit, non public etc) VAT accounting and payment if necessary, cash handling (collections and disbursements, banking and security)
- Responsibility for the day to day running of the school fund
- Responsibility for the administration of the school transport, including organisation of school trips
- Ordering of stock relating to the financial management of the school

Personnel

- To be responsible for the SCR, ensuring the information is up to date, accurate and compliant with statutory guidance
- To undertake Performance Development interviews annually for Finance Assistant reporting to Deputy Headteacher
- To ensure that all staff are paid correctly and in accordance with the most up to date pay scales
- To maintain manual and computerised staff records
- Administration arising from, appointments, revision and resignation of staff
- Returns relating to staff absence and sickness
- Monthly insurance Claim Forms
- Responsible for processing timesheets and mileage expenses
- Pay Queries, liaising with Trust HR Payroll Manager
- Records relating to accident, injury or damage to property and appropriate returns
- Administrative tasks in connection with the recruitment of staff
- Completion of staff contracts of employment.

General

- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment
- The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade
- This post is portable across any school in the Trust



FINANCE MANAGER

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Experience in financial management
Experience	experience	and budgeting
		Experience of line management
		NVQ Level 4 or equivalent qualification
	Knowledge of relevant	Working knowledge of appropriate
	policies and procedures	school financial policies and
		procedures
	Literacy	Ability to communicate effectively in a
		clear and concise manner
	Numeracy	NVQ Level 4 in Maths or equivalent
		Ability to undertake complex
		financial/budgetary calculations
	Technology	Ability to use word processor and wide
		range of financial and administrative IT
		packages
Communication	Written	Ability to complete complex returns,
		write complex letters and reports
	Verbal	Ability to exchange complex verbal
		information clearly and sensitively
	Languages	Seek support to overcome
		communication barriers with children
	N	and adults
	Negotiating	Ability to negotiate effectively to
		achieve best outcomes
		Ability to manage difficult or
Manking with abildues	Daharia w Managanan	controversial exchanges
Working with children	Behaviour Management	Understand and implement the
	CEN	school's behaviour management policy
	SEN	School to enter
	Curriculum Child Dayslanmant	School to enter
	Child Development	School to enter
	Health & Well being	Understand the importance of physical
Warking with others	Marking with partners	and emotional wellbeing
Working with others	Working with partners	Establish effective relationships with
	Relationships	those working in and with the school Ability to establish rapport and
	Relationships	respectful and trusting relationships
		with the Senior Management Team,
		staff and pupils of the school
	Team work	Ability to make a distinctive contribution
	I Calli WOIK	to the work of a team both as a
		member and manager and
		continuously look for ways to improve
		team dynamics
	I	tourn dynamics

	Information	Contribute to the development and
		implementation of effective systems to
		share and safeguard information and
		suggest ways to improve
Responsibilities	Organisational skills	Excellent organisational skills
		Ability to remain calm under pressure
	Line Management	Ability to manage, motivate and
		support the work of others
	Time Management	Ability to plan and manage own time
	_	effectively
	Creativity	Demonstrate a highly creative
		approach to work
		Ability to resolve complex problems
		independently
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Understanding of Health & Safety
	Child Protection	Understand and implement Child
		Protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality and apply
		them.
	CPD	Demonstrate a clear commitment to
		develop and learn in the role
		Ability to effectively evaluate own
		performance
		Ability to transfer new knowledge to the
		workplace