

## **Person Specification**

### **Classroom Teacher**

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| Experience             | <ul style="list-style-type: none"><li>• To have experience/interest in Key Stage 1 and 2 and the continuity and progression of the curriculum throughout the primary phase.</li><li>• To have knowledge of and belief in inclusive practice providing maximum opportunities for a variety of pupils with special educational needs to access the curriculum.</li><li>• To have experience of working effectively as part of a team.</li><li>• To consistently meet the teacher's standards at a good level</li></ul>                                                                                                                                                                                                                                                                                                                                                                          |
| Education and training | <ul style="list-style-type: none"><li>• Qualified Teacher Status</li><li>• A commitment to continuing professional development.</li><li>• Recent experience of using ICT to support learning.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Aptitudes              | <p>To have the ability to:</p> <ul style="list-style-type: none"><li>• Communicate effectively with adults and children.</li><li>• Teach a broad and balanced, differentiated curriculum that meets the needs of all children.</li><li>• Use a wide range of resources in order to plan an innovative curriculum.</li><li>• Lead the development of a curriculum area throughout the school.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Personal qualities     | <ul style="list-style-type: none"><li>• To be passionate about learning and teaching.</li><li>• To be open to new initiatives.</li><li>• To enjoy working with primary age children to enable them to develop independence and experience success at their own level.</li><li>• To have a commitment to raising standards.</li><li>• To have high expectations of behaviour and achievement.</li><li>• To maintain a calm and positive attitude when working under pressure.</li><li>• To be approachable.</li><li>• To be flexible in order to adapt to unexpected changes.</li><li>• To have a commitment to lifelong learning for all.</li><li>• To maintain confidentiality at all times.</li><li>• To be supportive of the aims of the school.</li><li>• To demonstrate a positive, professional manner.</li><li>• To be fully inclusive for all children regardless of needs.</li></ul> |