



EYFS Jobshare Class Teacher Person Specification

Attribute	Essential	Desirable
Qualifications		
Qualified teacher status	✓	
Recent participation in continuous professional development	✓	
Other relevant qualifications		✓
Experience		
Record of consistently good or outstanding teaching within the EYFS or KS1	✓	
Successful partnership work with parents and other stakeholders	✓	
Effective work with other schools, organisations or agencies		✓
Evidence of successfully raising standards of teaching and learning	✓	
Successful experience of using a whole school assessment and tracking system to support the raising of standards		✓
Professional knowledge, skills and understanding		
Know the characteristics of an effective school and quality education provision	✓	
Understand equal opportunities and inclusion issues	✓	
Demonstrate up to date, clear knowledge of current curricular and educational issues and relevant legislation	✓	
Clear knowledge and understanding of a range of assessment and monitoring procedures	✓	
Able to analyse, report and act on pupil progress data, on an individual, group and cohort basis	✓	
The ability to use Information Technology as an effective teaching tool and for school management information purposes	✓	
A knowledge of benchmarking, assessment and monitoring techniques	✓	
Leadership and Management		
Ability to undertake proactive and innovative leadership of a curriculum area	✓	
Able to plan strategically and prioritise the work of self and others	✓	
Able to inspire, challenge and support pupils and others to improve and achieve the school's aims	✓	
Decision Making		
Creative and imaginative problem solving	✓	
Make decisions based on analysis, interpretation and understanding of relevant data	✓	
Able to consult, but also to act independently when appropriate	✓	
Able to demonstrate good judgement under pressure	✓	
Communication		
Effective written and oral communication with a range of audiences	✓	
Deal sensitively with others	✓	
Negotiate, consult and influence	✓	

Build good relationships with stakeholders	✓	
Approachable and proactive in communicating with all stakeholders	✓	
Promote mutual respect between individuals and groups	✓	
Confidence to lead staff meetings, workshops and talks to parents/others	✓	
Personal skills and qualities		
Excellent interpersonal skills	✓	
Excellent organisational skills	✓	
Effective personal time management and prioritisation of tasks	✓	
Ability to remain positive when working under pressure and meet deadlines	✓	
Enthusiastic and able to work to challenging professional goals	✓	
Enthusiastic about own professional development	✓	
Open minded, adaptable and flexible in responding to changing situations	✓	
Through performance management objectives strive towards continuous professional development	✓	
Have a calm approach in conflict situations	✓	
Confidence and resilience	✓	
Discretion and confidentiality	✓	
Personal commitment and presence	✓	
Set standards and act as a role model	✓	
Work successfully as part of a high performing team	✓	
Be able to inspire trust and foster mutual respect amongst pupils, staff, parents and governors	✓	
Have energy, vigour, perseverance and a sense humour	✓	
Be reliable, trustworthy and have integrity	✓	
Have a high level of commitment to the school and its continuing development	✓	
Willingness to develop the ability to teach across the Primary age range	✓	
Promote a clear understanding and respect for the Christian values of the school.	✓	
Contribute to and build upon the existing links with St. Mary's Church	✓	

The Governing Body of St. Mary's School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.