

Job Description – Subject Leader – Physics

Job title:	Subject Leader – Physics
Responsible to:	Headteacher, line managed by Deputy Headteacher, Assistant Headteacher or Head of Faculty where appropriate
Responsible for:	Student progress and achievement Effective teaching in the specified subject area Support staff assigned to the area The effective leadership of the Subject Area.
Salary/grade	Plus TLR2B -

Main purpose:

The professional duties of all teachers are set out in the STPCD and describe the duties required of all main pay range posts. In addition, the job description of the requirements of the post of Subject Leader at Notley High School & Braintree Sixth Form are:

- To effectively lead and manage the Subject Area.
- To be a role model for outstanding classroom practice.
- Ensure that students achieve to the best of their potential.
- Use data effectively to identify areas of weakness and plan appropriate interventions.
- Support other Subject Area members to use data effectively to identify areas of weakness and plan and execute challenging and differentiated lessons.
- Maintain high academic standards.
- Generate and maintain enthusiasm for the subject(s) in both students and staff.
- Nurture a team ethos within the Subject Area which is mutually challenging and supportive.
- Maintain a curriculum which is appropriate, challenging and inspirational.
- Carry out the duties of school teacher as set down in the teacher's Pay and Conditions documents.

Main tasks:

1. Student Achievement

- Monitor the progress of all students within the Subject Area by rigorous and thorough analysis at each data collection point and feedback to the Head of Faculty via line management meetings.
- Ensure that staff are assessing student progress accurately and robustly by setting regular appropriate assessment tasks across each year group. Ensure that the assessments are moderated, a question-level analysis is completed and any follow up necessary is implemented.
- Identify underachievement and with Subject Area members establish action plans to improve progress, share these plans with Subject Area members and oversee implementation. Monitor the impact of these interventions.
- Ensure that all colleagues are confident with using the available class data to inform lesson planning to ensure that progress can be made in every lesson.
- Ensure that all students have access to their target and current grade/flight path.
- Liaise with Heads of Faculty, Subject Leaders, Raising Standards Leaders and the SENCo to support intervention plans.
- Ensure that praise and sanction systems are applied consistently to reinforce positive learning experiences for students.
- Implement monitoring, assessment, recording and reporting procedures in line with School Policy.
- Ensure that all colleagues are aware of any subject targets that have been set and support colleagues in working towards meeting them.

2. Teaching and Learning

- Ensure that productive discussions of effective teaching strategies are central to the work of the faculty. All members of the Subject Area should be expected to be reflective practitioners who regularly review their own and colleagues practice in a constructively, critical way.
- Ensure that schemes of learning are regularly reviewed.
- Use the most current data to inform the placement of students in appropriate classes which will support progress in their learning.
- Provide guidance for colleagues on how to deliver the curriculum to pupils of differing abilities.
- Ensure that the Subject Area keeps up to date with national and local developments and be prepared to share good practice within the college and beyond.
- Ensure that the Subject Area implements the delivery of cross-curricular issues; literacy, numeracy, SMSC, ICT.
- Ensure that quality homework is set and marked in accordance with School Policy.
- Ensure that students work is regularly assessed and that all students have clear indications about how to make progress which they are responding to.

3. Monitoring and Evaluation

- To monitor and evaluate the curriculum to be delivered, all aspects of teaching and learning, assessment, recording and reporting, planning at all levels and the implementation of the Subject Area development plan through:
 - Learning Reviews
 - Assessment Reviews
 - Learning Walks
 - Moderating common assessment tasks
 - Data analysis
 - Response to Ofsted or Internal Self Reviews
- Work with SLT to carry out periodic Internal Self Reviews.
- Monitor the implementation of the Subject Improvement Plan.

4. Strategy and planning for improvement

- Produce an annual Improvement Plan for the Subject Area which supports the School Improvement Plan and addresses any issues within the Subject Area.
- Monitor progress of the implementation of the Subject Improvement Plans.
- Report back on progress made in implementing the Subject Area Improvement Plan to SLT and Governors as required.

5. Student work ethos and behaviour

- Promote a positive profile of the Subject Area across the school and seek to ensure that students are motivated and enthusiastic when learning in the Subject Area.
- Take responsibility in dealing with problems of discipline within the Subject Area in accordance to Academy policies.

6. Parental involvement

- Ensure that all colleagues within the Subject Area contact parents appropriately in line with the Behaviour Policy.

- Respond to parental enquiry within 2 school days.
- Ensure that colleagues attend relevant parents' evenings.

7. Staffing leadership and management

- To exercise a leadership style which promotes high academic achievement and good staff morale.
- Play a full part in making sure that the Subject Area operates consistently in accordance with School policies.
- Promote and actively inspire a team ethos.
- Keep SLT informed of key issues in the Subject Area by preparing for line management meetings thoroughly.
- Ensure that all colleagues are effectively line managed via regular timetabled line management meetings.
- Act as team leader for Performance Management.
- Ensure that ECTs and any student teachers are effectively mentored.
- Liaise closely with the timetable co-ordinator to maximise effective deployment of staff and effective setting of students.
- Actively encourage and support staff to access CPDL opportunities.
- Encourage and promote the interests of Subject Area staff, including giving professional help, advice and support to colleagues and by delegating Curriculum Area responsibilities as appropriate to skills and potential.
- Advise SLT on recruitment and participate in the selection of staff.
- Oversee the work of Curriculum Technician within the Subject Area and liaise with the SENCo to ensure that students are supported appropriately in the classroom and that Learning Mentors are deployed appropriately.
- Co-ordinate and/or contribute to staff support plans where necessary.

8. Organisation and administration

- Organise and chair meetings and briefings in line with the School meeting structure.
- Provide written information for the School prospectus, option booklet, website and any other publications.
- Liaise with outside agencies, feeder primary schools, post 16 providers, local industry and the wider community.
- Liaise closely with the internal exams officer and ensure that all exam papers are prepared and duplicated in good time.
- Liaise closely with the external exams officer to ensure that all deadlines are met with regards to exam entries and the completion of mark sheets.
- To organise appropriate revision sessions in order to support student success in external exams.
- Ensure that appropriate cover work is organised for classes being covered by supply teachers or cover supervisors.

9. Learning beyond the classroom

- Promote activities beyond the taught day which gives students the opportunity to continue their personal and academic development
- Organise trips and visits which will extend learning and promote interest in the subjects of the faculty.
- Ensure that there are opportunities and activities available during the academic year which will engage and stretch the most able and talented.

10. Resources, Health and Safety

- Ensure that subject areas are safe, well maintained and attractive both in classrooms and common areas.
- Co-ordinate the effective and fair distribution of teaching resources and equipment.
- Maintain an inventory of all subject equipment and resources.
- Be accountable for the deployment of Subject Area funding.
- Create a striking and individual identity for the Subject Area.
- Ensure that all Subject Area members implement best practice as laid out in the Safeguarding policy to ensure the safety and welfare of the whole school community.

In addition, you will be required to fulfil any reasonable task as determined by the Headteacher.

This job description may be amended at any time following discussion with the Headteacher and/or CEO and will be reviewed annually.