

Kingswode Hoe School

Person specification

Key Worker

Essential	Desirable
 Experience in an education setting Up to date knowledge of the Early Years and KS1 Ability to attend to the social, emotional and well-being needs of pupils Able to build relationships with pupils and work with all levels of ability Evidence of strong behaviour management with all pupils and de-escalation strategies Able to communicate effectively with parents, carers and fellow professionals Able to work as part of a team Hard working Flexible Creative Resilient Positive Able to use IT effectively to support learning Able to use initiative Follow all school policies and procedures including Child Protection and Safeguarding 	 Recent experience of working with SEN pupils in a school Knowledge of the school curriculum Recent work with primary aged pupils with language or global development delay Knowledge of the Essex 'STEPS' approach to behaviour management Experience of working with pupils with ASD, ADHD and other complex needs Experience of creating and/or adapting visual resources Experience of creating and/or adapting social stories for pupils Willingness to undertake training and development in the field of SEN

Expectations

The successful candidate will be part of a highly experienced staff team. They will be expected to be an active part of, and contribute to, this team and be able to work collaboratively with a range of adults across the whole school. All staff are expected to improve their own practice by taking part in CPD activities.