



## Person Specification: Class Teacher

	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"><li>teaching at Key Stage 1.</li></ul>	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"><li>teaching across the whole Primary age range;</li><li>working in partnership with parents.</li></ul>
<b>Knowledge and understanding</b>	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"><li>the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health &amp; Safety and inclusion</li><li>statutory National Curriculum requirements at the appropriate key stage and evidence of a good general knowledge and understanding of the National Curriculum and National Literacy and Numeracy Strategies and the Renewed Primary Framework</li><li>effective teaching and learning styles</li><li>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</li><li>planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress. Knowledge of Early Years Target Tracker system is desirable, not essential.</li><li>how to further develop personal professional skills and knowledge</li><li>the positive links necessary within school and with all its stakeholders.</li></ul>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"><li>the preparation and administration of statutory National Curriculum tests;</li><li>the links between schools, especially partner schools.</li></ul>

<b>Skills</b>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• promote the school's aims positively, and use effective strategies to monitor motivation and morale;</li> <li>• develop good personal relationships within a team;</li> <li>• establish and develop close relationships with parents, governors and the community;</li> <li>• communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>• create a happy, challenging and effective learning environment</li> <li>• know how to use ICT effectively as an integral part of teaching and learning</li> <li>• select and employ a wide range of resources with regard to safety issues.</li> </ul>	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>• develop strategies for creating community links.</li> </ul>
<b>Personal characteristics</b>	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p>	