

# Job Description



## LSA Interventions

<b>Reports to:</b>	Head of Inclusion
<b>Salary:</b>	Scale 5 point 8-11
<b>Hours/Weeks</b>	32.5 hours per week, 38 weeks
<b>Job Purpose:</b>	This post has three main purposes; firstly the provision of support to students with their learning; secondly working with small groups of students withdrawn from lessons; and thirdly assisting with the IEP

### KEY ACCOUNTABILITIES AND RESPONSIBILITIES:

#### Interventions Lead

- Plan and lead group work intervention sessions for students (literacy/numeracy/EAL/other).
- Complete initial assessments of SEN and EAL students joining the Academy.
- Plan and implement support for students (literacy/numeracy/EAL/other).
- Maintain relevant interventions registers and other databases ensuring that literacy/numeracy/EAL/other interventions are centrally recorded.
- As required liaise with external agencies with regard to the Academy's SEN and EAL students.

#### Support for students

- Act as Key Worker for identified students setting and monitoring progress towards targets as required.
- Work with students in lessons under the direction of the class teacher to enable them to access the curriculum using initiative to identify which students require support.
- Establish positive relationships with students supported.
- Support students with activities which support literacy and numeracy skills – either in lessons or working with withdrawal groups.
- Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to students' responses as appropriate.
- Promote positive student behaviour in line with Academy policies and help keep students on task.

# Job Description



- Interact with, and support students, according to individual needs and skills.
- Promote the inclusion and acceptance of students with special needs within the classroom ensuring access to lessons and their content through appropriate clarification, explanation and resources.

## Support for teachers

- Provide feedback to the teacher on student progress and behaviour.
- Where possible meet with the teacher in advance of the lesson to discuss lesson content and teaching and learning strategies.
- Where appropriate arrange/provide resources for lessons/activities in order to facilitate differentiation.

## Individual Education Plans –

- Assist with the development and implementation of IEPs.
- As required review IEPs, reviewing and setting targets.

### Additional Duties

As a member of staff working in a school setting to have a duty to help keep young people safe and to protect them from sexual, physical and emotional harm and to take reasonable steps to ensure the safety and well-being of staff.

To undertake duties as a member of staff in a school that works in partnership with other organisations, to contribute to the development and sharing of good practice into partnerships with other schools and relevant bodies. This may include undertaking duties and work in other schools and at other locations.

To carry out such other duties which may be required from time to time, within the grading of the post.

### Professional Behaviour

- To be professional, friendly and respectful towards all colleagues, and to address any concerns through proper channels.
- To be professional, friendly, fair and firm with students, demonstrating the sort of politeness and respectfulness that we wish them to emulate.
- To be friendly, helpful and welcoming to parent/carers and others visiting or making contact with the school.
- To provide a good role model for students and staff.
- To support and uphold the aims, values and ethos of the school.
- To develop a relationship with students which is professional, firm, fair, caring and friendly, and based upon mutual respect.
- To maintain an appropriate and professional distance with students in more informal situations.
- Use the school's positive behaviour policy to deal with student behaviour in a manner which is appropriate to the context.
- To celebrate and praise the achievements of staff and students.
- To deal with students in a manner which conveys mutual respect.

# Job Description



- Not to behave towards students in a manner which is aggressive, intimidating or demeaning in any way.
- Be smartly and professionally dressed.

## Miscellaneous

- To continue personal development as agreed at performance review meetings.
- To engage actively in the performance review process.
- To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- To comply with safeguarding policies at all times
- To show a record of excellent attendance and punctuality.
- The duties of this post could vary from time to time as a result of new legislation, changes in technology or policy changes. Appropriate training will be given to enable the post holder to undertake this new/varied work.

***South Suffolk Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.***

It is impossible to define clearly the exact nature of any job in a school. Therefore, the purpose of this job description is to outline the main duties that have to be fulfilled. When there is an emergency or in times of difficulty, absence or sickness, it is necessary to take on a variety of tasks and responsibilities regardless of job description under the direction of the Principal or other nominated person.

This job description will be reviewed and updated periodically in order to ensure that it relates to the job performed or to incorporate any proposed changes. This procedure will be conducted by the line manager in consultation with the post holder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible management reserves the right to make changes to the job description following consultation